2014

(5th Semester)

EDUCATION

SIXTH PAPER

(Statistics in Education)

Full Marks: 75

Time: 3 hours

(PART : B-DESCRIPTIVE)

(Marks: 50)

The figures in the margin indicate full marks for the questions

- 1. (a) Define statistics. What are the advantages of statistics? 2+3=5
 - (b) Tabulate the following 40 scores into a frequency distribution using 40-44 as the lowest class interval:

	//							
76	40	60	62	63	69	71	59	
78	44	64	61	60	67	72	50	
79	45	62	67	87	68	73	51	
80	47	65	68	85	65	55	52	
82	49	66	68	70	66	57	53	

Or

- (a) What is statistics? Mention the limitations of statistics. 2+2=4
- (b) Plot frequency polygon and histogram on the same graph from the following table: 3+3=6

Scores	f
90-94	1
85-89	3
80-84	4
75-79	7
70-74	5
65-69	2
60-64	3
	N = 25

- (a) Explain the concept of Mean (M). What are the uses of Mean (M)?
 - (b) Calculate the mean from the following distribution of scores:

Scores	f
45-49	2
40-44	3
35-39	5
30-34	9
25-29	6
20-24	4
15-19	1
	N = 30

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(Continued)

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/ Turn Over)

5

(a)	Give	the	meaning	of	median	(Mdn)
York	show	ing it	s uses.			2+2=4

Calculate the median from the following distribution of scores:

Scores	. f
40-44	5
35-39	8
30-34	8
25-29	10
20-24	12
15-19	6
10-14	- 0
5-9	1
	N = 50

- What is range?
 - Calculate quartile deviation (QD) from the frequency table given just above in Question No. 2 (b).

8

Or

- What are the uses of range?
- Calculate standard deviation table given in from the frequency Question No. 2 (b) of the previous page on (45-49 to 15-19).

What is normal distribution? Discuss the characteristics of normal distribution curve.

Or

What is NPC? What are the applications of normal distribution? 4+6=10

- Describe the concept of correlation.
 - Compute the coefficient of correlation between Maths and Science test scores as given by rank difference method and interpret your results : 6+2=8

Students : Maths Science

Students Maths

- Define correlation.
- Compute the coefficient of correlation from the scores given above in Question No. 5 (b) by using product moment method and interpret your 6+2=8results.

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G15-1150/95a

V/EDN (vi)

2014

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EDUCATION

SIXTH PAPER

(Statistics in Education)

(PART : A-OBJECTIVE)

(Marks: 25)

The figures in the margin indicate full marks for the questions

SECTION-A

(Marks: 10)

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided: 1×10=10

- Statistics that make use of certain terms like 'parameter', 'sample' and 'population' is called statistics.
 - (a) descriptive
 - (b) inferential
 - (c) hypothesis
 - (d) estimation ()

2.	Scores	which	are	expressed	in	equal	units	constitut
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(a) ordinal scales ()

ac mark V

- (b) standard scales
- c) interval scales (
- (d) nominal scales ()

3. The most popular measure of central tendency is

- (a) mode ()
- (b) mean ()
- (c) median ()
- (d) range ()

4. Mode is also known as

- (a) modal value ()
- (b) modal scale ()
- (c) modal data ()
- (d) modal frequency ()

5. Measures of variability is also called	8. In a normal distribution mean \pm 1 standard deviation includes
(a) measures of standard value ()	(a) 64-26% of cases ()
(b) measures of equal value ()	(b) 68-26% of cases (
(c) measures of error value ()	(c) 72·36% of cases
(d) measures of dispersion ()	(d) 95-44% of cases ()
6. When increase or decrease in one variable does not affect other variables in any manner, then it is called as	9. The skewness value of a normal distribution curve is
(a) positive correlation ()	(a) 1.00 ()
(b) negative correlation ()	(b) 2·00 ()
(c) linear correlation ()	(c) 1-58 ()
(d) zero correlation ()	(d) zero ()
 Range is regarded as — measures of variability as it takes the two extremes of the distribution. 	10. Rank difference coefficient of correlationship is propounded by
(a) quickest ()	(a) Karl Pearson ()
(b) reliable	(b) McDougall ()
(c) simple	(c) Charles Spearman ()
(d) unreliable ()	(d) Skinner ()

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SECTION—B

(Marks: 15)

Write on the following:

3×5=15

1. Meaning of descriptive statistics

2. Uses of mode

3. Range—its concept

4. Skewness

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(9)

5. Uses of correlation



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