***Guidelines for the Creation of the***

**Internal Quality Assurance Cell (IQAC)**

**and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions**

 *(Revised in October 2013)*



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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**
*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC

**VISION**

*To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.*

**MISSION**

* *To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
* *To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
* *To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
* *To undertake quality-related research studies, consultancy and training programmes, and*
* *To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

**Value Framework**

To promote the following core values among the HEIs of the country:

* *Contributing to National Development*
* *Fostering Global Competencies among Students*
* *Inculcating a Value System among Students*
* *Promoting the Use of Technology*
* *Quest for Excellence*

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*Document revised by: Dr. Ganesh Hegde, Deputy Adviser and B. S. Ponmudiraj, Deputy Adviser, NAAC*

***Guidelines for the Creation of the***

**Internal Quality Assurance Cell (IQAC)**

**and Submission of Annual Quality Assurance Report (AQAR)**

**in Accredited Institutions**

**Introduction**

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution’s system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the “Quality Circles” in industries.

**Objective**

***The primary aim of IQAC is***

* To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
* To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

**Strategies**

***IQAC shall evolve mechanisms and procedures for***

a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

b) The relevance and quality of academic and research programmes;

c) Equitable access to and affordability of academic programmes for various sections of society;

d) Optimization and integration of modern methods of teaching and learning;

e) The credibility of evaluation procedures;

f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;

g) Sharing of research findings and networking with other institutions in India and abroad.

**Functions**

***Some of the functions expected of the IQAC are:***

1. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
2. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
3. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;

d) Dissemination of information on various quality parameters of higher education;

e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

f) Documentation of the various programmes/activities leading to quality improvement;

g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;

h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

i) Development of Quality Culture in the institution;

j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

**Benefits**

***IQAC will facilitate / contribute***

1. Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
2. Ensure internalization of the quality culture;

b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

c) Provide a sound basis for decision-making to improve institutional functioning;

d) Act as a dynamic system for quality changes in HEIs;

e) Build an organised methodology of documentation and internal communication.

**Composition of the IQAC**

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution

2. A few senior administrative officers

3. Three to eight teachers

4. One member from the Management

5. One/two nominees from local society, Students and Alumni

6. One/two nominees from Employers /Industrialists/stakeholders

7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution’s quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

* It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
* It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.
* The management representative should be a person who is aware of the institution’s objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

**The role of coordinator**

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

**Operational Features of the IQAC**

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for “education” is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

**Monitoring Mechanism**

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle’s accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (capuaqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC\_32\_A&A\_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

**Mandatory Submission of AQAR by IQAC**

So far submission of AQARs was not a Mandatory requirement for Institutions applying to NAAC 2nd and subsequent cycles of Assessment and Accreditation (A&A). It has now been decided by the Executive committee of NAAC that **regular** **submission of AQARs should be made mandatory for 2nd and subsequent cycles of accreditation.**

In view of the decision of **Executive Committee of NAAC** the following will be the pre-requisites for submission of LOI for all Higher Education Institutions (HEIs) opting for 2nd and subsequent cycles of A& A **with effect from 16th September 2016**:

* Having a functional IQAC.
* The minutes of IQAC meeting and compliance to the decisions should be uploaded on the institutional website.
* Mandatory submission of AQARs on a regular basis for institutions undergoing the second and subsequent cycles of Assessment and Accreditation by NAAC.
* Upload the AQAR’s on institutional website for access to all stakeholders.

**The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

**1. Details of the Institution**

 Govt. Aizawl West College

1.1 Name of the Institution

Dawrpui Vengthar

 1.2 Address Line 1

 Address Line 2

Aizawl

 City/Town

Mizoram

 State

796009

 Pin Code

govtaizawlwestcollege@gmail.com

 Institution e-mail address

(0389) 23417241

 Contact Nos.

Dr. P. Lalremliana

 Name of the Head of the Institution:

(0389) 2325945

 Tel. No. with STD Code:

09436195158

 Mobile:

Dr. Samuel V.L.Thlanga

Name of the IQAC Co-ordinator:

09436362173

Mobile:

iqacgawc@gmail.com

 IQAC e-mail address:

MZCOGN11293

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**

EC(SC)/25/A&A/2.3

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

http://www.gawc.mizoram.edu.in

1.5 Website address:

http://www.gawc.mizoram.edu.in

Web-link of the AQAR:

 For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | C+ |       | 2004 | 5 years |
| 2 | 2nd Cycle | C | 1.83 | 2011 | 5 years |
| 3 | 3rd Cycle | B+ | 2.57 | 2017 | 5 years |
| 4 | 4th Cycle |       |       |       |       |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

03/08/2004

2017 - 2018

**1.8 AQAR for the year *(for example 2010-11)***

1.9 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR 2017 – 2018 15.3.2018 (DD/MM/YYYY)

1.10 Institutional Status

-

-

-

-

 University State Central Deemed Private

√

Affiliated College Yes No

Constituent College Yes No

√

 Autonomous college of UGC Yes No

√

√

 Regulatory Agency approved Institution Yes No

 (eg. AICTE, BCI, MCI, PCI, NCI)

√

 Type of Institution Co-education Men Women

√

 Urban Rural Tribal

√

√

 Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

√

 Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management



Others (Specify)

1.12 Name of the Affiliating University *(for the Colleges)*

Mizoram University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Nil

 Autonomy by State/Central Govt. / University

Nil

 University with Potential for Excellence UGC-CPE

Nil

 Nil

Nil

 DST Star Scheme UGC-CE

Nil

Nil

 UGC-Special Assistance Programme DST-FIST

Nil

Nil

 UGC-Innovative PG programmes Any other (*Specify*)

Nil

 UGC-COP Programmes

 **2. IQAC Composition and Activities**

8

2.1 No. of Teachers

 3

2.2 No. of Administrative/Technical staff

 1

2.3 No. of students

2.4 No. of Management representatives

-

 1

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

 1

 community representatives

 -

2.7 No. of Employers/ Industrialists

 2

2.8 No. of other External Experts

2.9 Total No. of members

16

|  |
| --- |
| 6 |

2.10 No. of IQAC meetings held

1

2.11 No. of meetings with various stakeholders: No. Faculty 11

2

1

 Non-Teaching Staff Students Alumni Others

√

2.12 Has IQAC received any funding from UGC during the year? Yes No

N.A.

 If yes, mention the amount

2.13Seminars and Conferences (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

1

1

 Total Nos. International National State Institution Level

Social Issues

 (ii) Themes

2.14 Significant Activities and contributions made by IQAC

* Motivational Talk called “West IMPRESS” was organised successfully
* Enhancement in teaching – learning
* Seminars and invited lectures
* Engage students in community services
* Arranged remedial classes

2.15 Plan of Action by IQAC/Outcome

 The plan of action chalked out by the IQAC in the beginning of the year towards quality

 enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| To conduct Institutional level ‘Interdisciplinary Academic Interaction programme’ | Students better understand interdisciplinary approach and better appreciate other subjects  |
| To organize ‘Leadership Training’ for Students’ Union Leaders. | Students’ Union leaders and class representatives are better equipped and became more effective as leaders. |
| To conduct awareness campaign on ‘Ragging’ amongst the students | The college campus became Ragging-free. |
| To conduct ‘Career Awareness Talk’ amongst the students | Students are better aware and are more focussed on their career |
| To organise ‘Career Awareness Programme’ where resource person from outside may be invited | Students became more knowledgeable on avenues of career especially in Life Insurance Corporation as the resource person invited was from LIC. |
| To maintain placement record | Placement Record Book has been maintained and updated on a regular basis. |
| To renovate complaint boxes and make more of it for the new classrooms  | New complaint boxes have been installed and the old ones have been renovated. |
| Each teacher will be assigned student-mentees and all first semester students will be mentored within the present academic session | Students and teachers started realizing the importance of mentoring system |

 *\* Attach the Academic Calendar of the year as Annexure.*

√

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

 Provide the details of the action taken

* Inter-disciplinary Academic Interaction Programme was organised for the 6th semester students by conducting joint classes for students of different core subjects during 27th and 28th March, 2018.
* Leadership Training for leaders of Students’ Union of the college was organised on 21st February, 2018. Ms. Lalremruati, asst. professor, Dept. of Psychology was the resource person and 29 student leaders attended.
* Written notices and helpline numbers on Anti-Ragging have been displayed in and around the college.
* Career and Placement Cell members have given career guidance to all the semester students by talking on the topic for 15 minutes before the end of their classes.
* Career Guidance Programme for 5th Semester students with Engineer Lalnunmawia from Life Insurance Corporation, Govt. of India as a resource person was held on 21st July, 2017.
* Placement Record Book has been maintained and updated on a regular basis.
* Four new complaint boxes have been installed within the reporting year.
* Each Teacher has been assigned 10/11 student-mentees from first semester students. Issues and challenges faced by the students have been discussed. Mentors have regular contacts with their mentees by having individual and group sessions as well as through media.

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD | Nil | Nil | Nil | Nil |
| PG |   Nil    | Nil | Nil | Nil |
| UG | 8 | Nil | Nil | Nil |
| PG Diploma | Nil | Nil | Nil | Nil |
| Advanced Diploma | 1 | Nil | Nil | 1 |
| Diploma | 1 | Nil | Nil | 1 |
| Certificate | 3 | Nil | Nil | 3      |
| Others | Nil | Nil | Nil | Nil      |
| **Total** | 13 | Nil      | Nil | 4 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |       |       |       |       |
| Innovative |       |  |       |       |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

 (ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | 13 |  |       |       |
| Trimester | - |
| Annual | - |

-

-

√

-

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

 ***(On all aspects)***

-

√

-

 Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 35 | 10 | 24 | 1 | - |

2.1 Total No. of permanent faculty

12

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Asst. Professors | Associate Professors | Professors | Others | Total |
| R | V | R | V | R | V | R | V | R | V |
| 11 | 3 | 23 | Nil | 1 | 1 | Nil | Nil | Nil | Nil    |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

1

Nil

2

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | 6  |  8  | 20 |
| Presented papers |  3 |  2 | 1 |
| Resource Persons | -  | -  | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

* New projector screens are installed in all the classrooms.
* Skill training programme on Flower Arrangements for interested students organised.
* Mentoring system

2.7 Total No. of actual teaching days

180

 during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by

Nil

 the Institution (for example: Open Book Examination, Bar Coding,

 Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

7

1

2.9 No. of faculty members involved in curriculum

 restructuring/revision/syllabus development

 as member of Board of Study/Faculty/Curriculum Development workshop

78%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

 distribution of pass percentage :

|  |  |  |
| --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division |
| Distinction % | I % | II % | III % | Pass % |
| I Semester | 301 | Nil | 1 | 21.26 | 21.93 | 44.51 |
| III Semester | 242 | 1 | 8.26 | 30.58 | 19.42 | 58.67 |
| V Semester | 174 | Nil | 18 | 45 | 9 | 74.13 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

|  |
| --- |
| * By organizing meeting of teaching staff, students and parents.
* By collecting feedback from Student Union leaders and Alumni.
* By introducing mentoring system where all the teachers are assigned to student- mentees.
* By taking initiative in the instalment of overhead projectors and screens in all the classrooms.
 |

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of facultybenefitted* |
| Refresher courses | - |
| UGC – Faculty Improvement Programme | 1 |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | 3 |
| Summer / Winter schools, Workshops, etc. | 3 |
| Others | - |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of PermanentEmployees | Number of VacantPositions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 13 | 2 | Nil | 1 |
| Technical Staff | - | - | - | - |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC-

* Suggested research topics to all the academic departments of the college for research project.
* Explore various funding agencies for research projects.
* Organised One- day Seminar on “Research Methodology” on 19th March, 2018.

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | - | - | - |
| Non-Peer Review Journals | - | 2 | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

3.5 Details on Impact factor of publications:

-

-

√

-

 Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | DurationYear | Name of thefunding Agency | Total grantSanctioned | Received |
| Major projects | Nil | Nil | Nil | Nil |
| Minor Projects | Nil | Nil | Nil | Nil |
| Interdisciplinary Projects | Nil | Nil | Nil | Nil |
| Industry sponsored | Nil | Nil | Nil | Nil |
| Projects sponsored by the University/ College | Nil | Nil | Nil | Nil |
| Students research projects*(other than compulsory by the University)* | Nil | Nil | Nil | Nil |
| Any other(Specify) | Nil | Nil | Nil | Nil |
| Total | Nil | Nil | Nil | Nil |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

Nil

1

2

 ii) Without ISBN No.

Nil

3.8 No. of University Departments receiving funds from

NA

NA

 UGC-SAP CAS DST-FIST

NA

NA

NA

 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

Nil

Nil

Nil

 INSPIRE CE Any Other (specify)

Nil

Nil

Nil

Nil

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  Level | International | National | State | University | College |
| Number |  - |  - |  1 |  - |  - |
| Sponsoring agencies |  - |  - |  ICHR&MHA |  - |  - |

 3.11 No. of conferences

 organized by the Institution

3

3.12 No. of faculty served as experts, chairpersons or resource persons

Nil

Nil

Nil

3.13 No. of collaborations International National Any other

Nil

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

Nil

Nil

 From Funding agency From Management of University/College

 Total

Nil

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | Nil |
| Granted | Nil |
| International | Applied | Nil |
| Granted | Nil |
| Commercialised | Applied | Nil |
| Granted | Nil |

 3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| Nil | Nil | Nil | Nil | Nil | Nil | Nil |

 Of the institute in the year

3.18 No. of faculty from the Institution

Nil

 who are Ph. D. Guides

 and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

Nil

Nil

 JRF SRF Project Fellows Any other

Nil

Nil

3.21 No. of students Participated in NSS events:

200

200

 University/College level State level

 National level International level

Nil

Nil

3.22 No. of students participated in NCC events:

NA

NA

 University level State level

 National level International level

NA

NA

3.23 No. of Awards won in NSS:

Nil

 University level State level

Nil

 National level International level

Nil

Nil

3.24 No. of Awards won in NCC:

 University level State level

Nil

Nil

 National level International level

Nil

Nil

3.25 No. of Extension activities organized

NA

1

 University forum College forum

NA

Nil

4

 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* One public bath cum toilet and one public urinal have been constructed at Baktawng village.
* Public waiting shed was erected at Sesih village.
* Bus waiting shed was constructed at Zonuam, Aizawl.
* Motivational Talk was organised in the College under the banner of “West IMPRESS” in which final semester students, staff of the college, principals and IQAC coordinators from other colleges in Aizawl, public and community leaders from Dawrpui Vengthar and Dinthar locality participated.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 781.90Sq. m | - | - | - |
| Class rooms | 17 | - | - | - |
| Laboratories | 2 | - | - | - |
| Seminar Halls | - | 1 | RUSA | 4 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | - | 15 |  | 80,000 |
| Value of the equipment purchased during the year (Rs. in Lakhs) |       | 1 | UGC | 4.2 |
| Others |       |       | RUSA | 1.3 Lacs |

4.2 Computerization of administration and library

Computerization of the administrative office of the college is underway. Both the administrative section and the library are connected with Broadband Internet and WIFI. Teachers Common Room and other sections of the college are WIFI enabled.

The Library is equipped with SOUL and nlist (inflibnet). Bar-coding and LAN systems are being used in the Library.

4.3 Library services:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Existing | Newly added | Total |
| No. | Value | No. | Value | No. | Value |
| Text Books | 8502 | - | 386 | - | 8888 | 7,38,400 |
| Reference Books | 300 | - | 51 | - | 351 | 1,40,520 |
| e-Books | 12 | - | - | - | 12 | - |
| Journals | 12 | - | - | - | - | 48,000 |
| e-Journals | 10 | - | - | - | - | 5,000 |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 52 | 1 | 1 | 5 | 1 | 7 | 1 | 43 |
| Added | 5 | - | 1 | - | - | 1 | - | 5 |
| Total | 57 | 1 | 2 | 5 | 1 | 8 | 1 | 48 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

 upgradation (Networking, e-Governance etc.)

* Certificate Course in Computer Applications for students, in collaboration with National Institute of Electronics and Information Technology (NIELIT), Aizawl is conducted in the College round the year.
* Website management Training on CMS Version 2, condcted by ICT Dept. Govt. of Mizoram during 13-15 March, 2018 was attended by IQAC Coordinator and one administrative staff.

4.6 Amount spent on maintenance in lakhs :

0.53 lacs

 i) ICT

4.1 lacs

 ii) Campus Infrastructure and facilities

0.2 lacs

 iii) Equipments

-

 iv) Others

4.83 lacs

 **Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

* Orientation for the 1st Semester classes was held at the beginning of the semester.

5.2 Efforts made by the institution for tracking the progression

* Suggestion/Complaint boxes are placed in all the classrooms.
* Counselling is available for the students free of cost.
* Mentoring of students being spearheaded by the Mentoring cell.
* Incentive cash awards given to meritorious students.
* Remedial classes available for academically challenged students.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 865 | Nil | Nil | Nil |

5.3 (a) Total Number of students

12

 (b) No. of students outside the state

 (c) No. of international students

Nil

|  |  |
| --- | --- |
| No | % |
| 461 | 53.29 |

|  |  |
| --- | --- |
| No | % |
| 404 | 46.7 |

Men Women

|  |  |
| --- | --- |
| Last Year | This Year |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 3 | 6 | 931 | - | - | 940 | 7 | - | 857 | 1 | - | 865 |

Demand ratio Dropout % - 8.55%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

* Coaching classes for competitive examinations was arranged for the 5th Semester students.
* Program on Interview skills has been conducted.

 No. of students’ beneficiaries

5.5 No. of students qualified in these examinations

Nil

Nil

Nil

Nil

 NET SET/SLET GATE CAT

2

Nil

Nil

Nil

IAS/IPS etc. State PSC UPSC Others

5.6 Details of student counselling and career guidance

* Career guidance was given to each class during the last semester.
* An employee from Life Insurance Corporation was invited as Resource Person at the Career Awareness Programme organised by the Career Guidance and Placement Cell.
* Register of Alumni placement is being maintained by the Career Guidance and Placement Cell

 No. of students benefitted

120 app

5.7 Details of campus placement

|  |  |
| --- | --- |
| ***On campus*** | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Nil | Nil | Nil | 2 |

5.8 Details of gender sensitization programmes

* Awareness program on ‘Sexual harassment’ was conducted.
* Self-defense classes for female students organized.

5.9 Students Activities

 5.9.1 No. of students participated in Sports, Games and other events

 State/ University level National level International level

Nil

Nil

74

 No. of students participated in cultural events

 State/ University level National level International level

Nil

20

60

5.9.2 No. of medals /awards won by students in Sports, Games and other events

 Sports:

Nil

Nil

2

 State/ University level National level International level

 Cultural:

Nil

Nil

Nil

 State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number ofstudents | Amount |
| Financial support from institution  | Nil |  |
| Financial support from government | 790 | Through Direct Benefit Transfer |
| Financial support from other sources | Nil |  |
| Number of students who received International/ National recognitions | Nil |  |

5.11 Student organised / initiatives

Fairs:

Nil

Nil

Nil

State/ University level National level International level

Exhibition:

Nil

Nil

Nil

State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

2

5.13 Major grievances of students (if any) redressed:

* The college is still under construction and most complaints have been about the poor maintenance on the cleanliness of the college area.
* Insufficient water supply in the toilets.
* Demand for drinking water dispenser in the mini-gym and library.
* Need for more books in the library.

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision

* To develop the society by means of educating the youth.
* To minimize social evils, poverty and ignorance.
* To maintain social harmony within the society.

Mission

* To give opportunity to the youth who aspires to develop their capacity and harness their potential through higher education.
* To build the institution on the foundation of spiritual, moral and cultural values.
* To impart value-based education.
* To instil self-confidence, sensibility and responsibility in the students.
* To encourage and facilitate quality related research studies.
* To make the institution adaptable to the emerging ideas and systems at any level – regional, national or global

6.2 Does the Institution has a management Information System

Yes, the college has a management Information System in the following ways:

* Suggestion/Complaint boxes has been placed in all the classrooms.
* The college has a Students Information System.
* The college Notice Boards are regularly updated.
* Students profile has been computerized.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

* Eight faculty members are Members of Board of Studies in Mizoram University.
* As curriculum development is totally under the authority of the University, the college has no scope of designing curriculum. However, every department strictly follows the academic calendar based on their Lesson Plan.

 6.3.2 Teaching and Learning

* Mode of teaching includes lecture, presentations, group discussions and seminars.
* Use of ICT in teaching.
* Reading materials and hand-outs given to students.
* Field study and project work carried out.
* Remedial classes conducted regularly for slow learners.
* Students mentoring system regularly carried out.
* Feedback from students.
* Interdisciplinary academic interactions conducted.

6.3.3 Examination and Evaluation

* Semester system with continuous Internal Assessment.
* The Examination Committee conducts two internal tests and external examination (University) in each semester.
* Students’ performance is analysed by all the departments.
* Moderation committee actively monitors the questions set in internal tests and moderate the marks given in the tests and assignments.

6.3.4 Research and Development

* Research & Project Cell is formed to motivate and monitor all research based activities.
* Teachers are guided with available research funding agencies.
* Workshop on ‘Research Methodology’ conducted for teaching faculty.

 6.3.5 Library, ICT and physical infrastructure / instrumentation

* Library committee monitors all the quality enhancements of the library including infrastructure.
* Library is regularly updated and is fully equipped with computers and internet connection.
* Orientation program on Uses and Available services of the library has been held for the 1st Semester students.

6.3.6 Human Resource Management

* A well-established Staff Welfare Committee looks after the affairs of the staff (teaching and non-teaching).
* Students’ Union looks after the welfare of the students.
* All faculty members actively participate in all IQAC activities.

6.3.7 Faculty and Staff recruitment

As the college is a government institution, all the faculty and staff of the college are recruited as per the norms/rules of the government.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

* The college follows first come first serve basis where admissions are given to students irrespective of their gender, ethnicity, religion, and socio-economic status.
* Special quota is given to physically challenged individuals and special consideration is given for proficiency in sports at the National and International level.

6.4 Welfare schemes for

|  |  |
| --- | --- |
| Teaching |  College Welfare Fund, College Teachers’ Fund |
| Non teaching | College Welfare Fund |
| Students | Payment of college fee on instalment basisConveyance allowance (UGC sponsored) |

Nil

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

√

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |
| --- | --- | --- |
| Audit Type | External | Internal |
| Yes/No | Agency | Yes/No | Authority |
| Academic | No | No | Yes | Yes |
| Administrative | No | No | Yes | Yes |

6.8 Does the University/ Autonomous College declare results within 30 days?

 For UG Programmes Yes No

√

 For PG Programmes Yes No

-

 -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

* Alumni meet conducted every year.
* Supporting various activities of the college by funding seminars and sponsoring students in Inter-college sports.
* Alumni Association actively supports in searching new sites for the College extension

6.12 Activities and support from the Parent – Teacher Association

* Annual Parents-teachers meet.
* Feedback from parents.

6.13 Development programmes for support staff

* Non-teaching staff attends different training organized by various agencies on a need basis.
* College welfare loan is available for the staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Rain water harvesting system.
* Maintaining a polythene-free campus.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

 functioning of the institution. Give details.

* Solidarity Students Exchange Programme was held during 21st March to 28th March, 2018 with ALVAS Institute, Moodbidri, Karnataka. Students from both the institutions appreciated each other’s culture.
* 20 students with a teacher in-charge participated at the Bihar Diwas- 2018 during 21st to 24th March, 2018 under “Ek Bharat Shrestra Bharat” Programme. Student-participants gained knowledge and experiences from the visit.
* Legal Aid Clinic and Legal Literacy Club have been inaugurated. Students show immensely interests.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

 beginning of the year

 Annexure - 2

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

* Student-exchange and cultural exchange programmes.
* Legal Aid Clinic and Legal Literacy Club

 ***\*Provide the details in annexure (annexure need t***

7.4 Contribution to environmental awareness / protection

* The students as part of the NSS program participated in the “Save Chite Lui” project, an initiative taken by the Government of Mizoram in reviving and conserving the dying Chite river.
* Water-shed/waiting shed constructed at Baktawng village
* Environmental awareness program conducted at Baktawng village

7.5 Whether environmental audit was conducted? Yes No

√

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis

Strengths

* Conducive atmosphere for teaching and learning.
* Committed and qualified faculty.
* Good relationship among stakeholders.
* Dedicated staff of the college.
* Sensitive to students from socially backward sections.

Weakness

* Limited academic flexibility in the choice of subjects.
* Lack of linkages and collaborations with industries.
* Limited capacity for extension of the main college building.

Opportunities

* Mentoring system is practiced in the college.
* Pursuance of higher studies by faculty.
* Centre for Entrepreneurship Development established.

Threats

* Employment rate of the students is not very encouraging.
* Congested environment of the college due to limited college campus is not conducive to education itself.

8. **Plans of institution for next year**

* To send certain number of students under student-exchange programme to different parts of the country.
* To get the Cultural Club of the College affiliated to Art & Culture Department, Govt. of Mizoram.
* To organize study tour programme for students of different academic departments.
* To organise at least one National Level Seminar.
* To observe IT Month.
* To move towards having a new and more educational-friendly college campus.

*Name: Dr. Samuel V.L. Thlanga Name: Dr P.Lalremliana*

*Signed Signed*

*Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC*

*\_\_\_\_\_\_\_\*\*\*\_\_\_\_\_\_\_*

**Annexure I**

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**Annexure – 1**

**ACADEMIC CALENDAR**

|  |  |  |
| --- | --- | --- |
| i) | Commencement of Session and Orientation for First Semester Students | 3rd July , 2017 |
| ii) | Commencement of regular classes for all semesters | 4th July, 2017 |
| iii) | Freshers’ Social | 2nd Week of July |
| iv) | Electionsa)Class Representativesb)Students Union O.B. | 2nd Week of JulyLast Week of July |
| v) | First Internal Examination | 3rd Week of August & Last week of February |
| vi) | Second Internal Examination | 1st Week of October & 1st Week of April |
| vii) | Examination of I,III & V Semester | 10th November - 6th December |
| viii) | Winter Vacation | 7th December – 16th January |
| ix) | Commencement of II,IV & VI Semesters | 16th January |
| x) | Examination of II,IV & VI Semesters | 1st May – 21st May |
| xi) | College activities | 22nd May – 7th June |
| xii) | Semester Break | 8th June – 30th June |

**Annexure – 2**

**Actions Taken (2017-2018)**

* Inter-disciplinary Academic Interaction Programme was organised for the 6th semester students by conducting joint classes for students of different core subjects during 27th and 28th March, 2018.
* Leadership Training for leaders of Students’ Union of the college was organised on 21st February, 2018. Ms. Lalremruati, asst. professor, Dept. of Psychology was the resource person and 29 student leaders attended.
* Written notices and helpline numbers on Anti-Ragging have been displayed in and around the college.
* Career and Placement Cell members have given career guidance to all the semester students by talking on the topic for 15 minutes before the end of their classes.
* Career Guidance Programme for 5th Semester students with Engineer Lalnunmawia from Life Insurance Corporation, Govt. of India as a resource person was held on 21st July, 2017.
* Placement Record Book has been maintained and updated on a regular basis.
* Four new complaint boxes have been installed within the reporting year.
* Each Teacher has been assigned 10/11 student-mentees from first semester students. Issues and challenges faced by the students have been discussed. Mentors have regular contacts with their mentees by having individual and group sessions as well as through media.