Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. AIZAWL WEST COLLEGE**
Name of the head of the Institution	**Prof. C. Lalthlengliana**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+910389234172**
Mobile no.	**9774698066**
Registered Email	**iqacgawc@gmail.com**
Alternate Email	**govtaizawlwestcollege@gmail.com**
Address	**Dawrpui Vengthar**
City/Town	**Aizawl**
State/UT	**Mizoram**
Pincode	**796001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Samuel V.L.Thlanga**
Phone no/Alternate Phone no.	**+910389232594**
Mobile no.	**9436362173**
Registered Email	**samuelthlanga1@gmail.com**
Alternate Email	**iqacgawc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gawc.edu.in/page/aqar-2018-19

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gawc.edu.in/uploads/attachments/3cdff57cb26e032f0d6a265c481d2683/pages-110-academic-calendar-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B+**	**2.57**	**2017**	**09-Jun-2017**	**08-Jun-2022**

6. Date of Establishment of IQAC	**03-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Autumn School	**07-Oct-2019** **5**	**220**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**4.25**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Enhancement in teaching – learning • Seminars and invited lectures • Engage students in community services • Arranged remedial classes • Strengthening RUSA's Equity Initiatives plan of actions**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**31-Dec-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the institution is an affiliated college, it does not have the mechanism for well planned curriculum delivery and documentation of it's own. The University to which it is affiliated to i.e., Mizoram University, is the institution that has the authority to plan, deliver and document curriculum for the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
			No Data Entered/Not Applicable !!!		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college constructed questionnaire separately for the students, parents and alumni respectively. Students Evaluation of Teachers and Students Satisfaction Questionnaire are being disseminated among the students, Feedback forms/questionnaire are distributed to the parents and alumni. The questionnaires are given out annually and the same is being analyzed. The result of the analysis are being carefully scrutinized by the IQAC Steering Committee. Based on the feedback received, the committee discussed valid points and tries its best to take necessary actions as long as it can be done under its authority.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Mizo, Economics, Education, History, Political Science, Public Administration, Psychology	850	920	803
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	803	Nill	35	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	38	Nill	Nill	Nill	Nill
[View File of ICT Tools and resources]()					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring Cell of IQAC, Govt. Aizawl West College takes up all activities related to mentoring. In the present reporting year, notification was given to each core department requesting them to prepare a list of mentors from among the core students as well as a list of mentees from the 2nd Semester students. However, due to restrictions placed by the Government following the Covid-19 pandemic, the list could not be compiled. As such, most of the Plan could not be fulfilled. Therefore, the Cell members decided that a new course of action was needed. The following were proposed to be executed through social media platform to meet the needs of both Mentors and Mentees: (i) Information and awareness regarding Peer Mentoring was given to each core class (ii) Awareness was also given to the teachers regarding their role as Peer Mentor Supervisors. (iii) A new list of Peer Mentor Supervisor, Mentor and mentee list was prepared by the cell (iv) Feedback form has been given to the Mentor and Mentees at the end of the Semester.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
803	33	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	33	4	Nill	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Nill	01/09/2020	21/10/2020

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is framed by the college on a yearly basis in accordance with the Academic Calendar issued by the affiliating University i.e., Mizoram University. The calendar highlights all the important dates and events like re-opening of the college, commencement of examinations, Student's Union Election, College Week etc. All these are reflected in the college's prospectus which is disseminated to all the students enrolled in the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	English, Mizo, Economics, Education, History, Political Science, Public Administration, Psychology	705	629	89.21

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gawc.edu.in/uploads/attachments/bf2936f6259650094928a63867edf550/pages-117-students-satisfactory-survey-2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on 'Intellectual Property Rights'	Academic Interaction Cell, IQAC in collaboration with Patent Information Centre, Mizoram Science, Technology and Interaction Council	04/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nill	Nill	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
67	67

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8888	Nill	311	Nill	9199	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

No Data Entered/Not Applicable !!!
No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	57	1	1	5	1	8	1	0	0
Added	0	0	2	0	0	0	0	0	0
Total	57	1	3	5	1	8	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Tribal Scholarship	377	3018600
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme			enrolled	
No Data Entered/Not Applicable !!!				
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1	150	30	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a fully-functioning Student's Union (SU) where the Principal is the President of the SU and the rest of the Office Bearers are being elected. All sports activities are organized by the SU along with the guidance of the Sports and Youth Activities Cell of IQAC. All the sub-committees of the SU have a teacher in-charge. The Vice-President and General Secretary of the SU are also members of IQAC Steering Committee. The Adventure Club and Literature Club are fully run by the elected students under the guidance of teachers in-charge. In all the meetings with the students, the students are given space and encouraged to voiced their opinions on any issues related with academic and administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Government Aizawl West College Alumni Association was officially formed in the year 2003 with only a few active alumni members. Renewal of society registration of the alumni association is underway. The alumni association contributed more than 100 books to the College Library during the reporting year. The association felicitated prominent alumni members such as- Pu Lalmuanpuia, Member of Legislative Assembly Pu R. Lalrinsanga, Member of Legislative Assembly and Pu Dolianbuaia, MCS, presently Deputy Commissioner (District Magistrate), Hnahthial District. Their contributions to the College and to the society at large have been acknowledged and certificate of appreciation have been given to each of them at the Freshers Social Meeting of the College, held at Vanapa Hall, on 17 July, 2019. The Alumni Association made significant effort for the acquirement of new college campus site by arranging meetings of the college authority with political leaders and by taking other necessary initiatives. The association also started taking steps in connecting more alumni members by appointing area in-charges amongst its members and by reaching out to them through social media.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

35000

5.4.4 – Meetings/activities organized by Alumni Association :

One executive committee meeting and two office bearers meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	All teachers regularly maintain prescribed format Log Book wherein contains – Date, Time, Class, Name of the paper taught, Topic taught, no. of students, teacher's signature and Principal's signature. All teachers prepare Lesson Plan at the beginning of each semester which are then submitted to their respective Head of Department. All teachers regularly maintain prescribed format Log Book wherein contains – Date, Time, Class, Name of the paper taught, Topic taught, no. of students, teacher's signature and Principal's signature. All teachers prepare Lesson Plan at the beginning of each semester which are then submitted to their respective Head of Department. Assignments, seminar, paper presentation, tutorials and group discussions are conducted regularly as a part of the curriculum by all departments. The Department of Psychology and Department of Education has project work in the 5th and 6th semester. Core students from the Department of Psychology goes for Internship at various NGOs for a period of one month (approx.). Field visits/study are also conducted by various department such as the Department of Political Science, Department of Public Administration. Department of History and the Department of Mizo.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2020	Nill	Nill	Nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Seminar on 'Intellectual Property Rights'	Nill	04/02/2020	Nill	38	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	36	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare Committee	Staff Welfare Committee	Students Union

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted annually by the institution. External audit is being done by Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents-Teachers meeting is organized annually by the Parents-Teachers Committee. In such meetings, both teachers and parents openly discussed their points on issues relevant for the improvement and development of the students and the institution. Necessary steps are then taken by the college to ensure enhancement of quality education as best as it can.

6.5.3 – Development programmes for support staff (at least three)

- Teaching staff are encouraged to participate in seminars/workshops/symposiums and other faculty development programme. - Teaching staff have been given training on computer skills and management so as to enhance their skills in computing necessary for online classes and conducting online examinations. - Non-teaching staff regularly attend seminars/training conducted by the Administrative Training Institute, Govt. of Mizoram.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Seminar Hall and Auditorium have been renovated and upgraded. - Students recreation centre has been refurnished. - The college which was suppose to start the Masters Degree Programme in History Department (2020) has been delayed due to the pandemic.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sensitization programme on 'Gender	24/10/2019	Nill	215	98

Equality'						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	**Yes**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File]()			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly (at least five) 2019-2020 - Using less paper strategy to minimize the usage and wastage of paper in the office - Call for meetings, disbursement of meeting minutes, and other important information are being disseminated through electronic media. - The college has taken initiatives to make the campus 'Polythene Free' by encouraging the students to use paper bags more and even conducted a Skill Development Course in Paper Bag Making. - The college has Water Purifiers which are being placed at different sites within the campus. Students and staff can freely access clean drinking water and also refill their water bottles thereby reducing the use of plastic water bottles. - The college maintains rain water harvesting system which has been helpful in reducing peak demands for the numerous toilets and saving treated water for more important and appropriate water uses. It also helps in the backup of water supply for emergency situations. - The Eco-Club of the college with Aizawl Municipal Corporation (AMC) launched a campaign on Single Use Plastic Free at the College auditorium on July 6, 2019. AMC Plastic Free Committee Chairman Pu Lalhmingmawia, Councillors - Pu K Romawia and Pu Lalbiakthanga delivered a speech in this Campaign. Eco-Club members with NSS POs and volunteers have also visited NSS Plantation site on 23rd August, 2019. - All the classrooms in the college have been changed from normal tube-light to LED tube-light. All the toilets/bathrooms lighting use either CFL or LED bulbs. CFL is also used in the hallways and garage.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Wests IMPRESS Series - Lectures from eminent personalities for students, and other stakeholders. - Skill development programmes

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gawc.edu.in/uploads/attachments/fc9f7867a2566c1cbea9ba2024b8c9e2/pages-120-best-practices-2019-2020.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In an attempt to fully realized the institutional vision, the college tries its best to develop the society by imparting not only knowledge to the students but also motivating them and guiding them through skill development and life skills education so that they may become responsible citizens and employable graduates. The college does not discriminate on any grounds including background of the students and hence, it follows the first come-first served policy in the admission process as well.

Provide the weblink of the institution

https://gawc.edu.in/

8.Future Plans of Actions for Next Academic Year

- To continue the Autumn School - To organize study tour programme for students of different academic departments. - To organise at least one National Level Seminar. - To observe IT Month. - To move towards having a new and more educational-friendly college campus. - To have more Add-On Courses.