

2015

(5th Semester)

EDUCATION

EIGHTH (B) PAPER

(Educational Guidance and Counselling)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. What do you understand by guidance? Explain the principles of guidance. 3+7=10
Or
Discuss the psychological bases of guidance. 10
2. Write the meaning and importance of personal guidance. 4+6=10

Or

What is educational guidance? Explain the purpose and functions of educational guidance. 3+7=10

3. What is job satisfaction? Explain the factors affecting job satisfaction. 3+7=10

Or

Define the concept of occupational information services. Explain the needs of occupational information services. 3+7=10

4. What do you mean by personality tests? State its importance and limitations in guidance. 3+4+3=10

Or

What is cumulative record card? Write the uses of cumulative record card as a technique for collecting data in guidance and counselling. 4+6=10

5. What do you mean by counselling? Discuss in brief the different techniques of counselling. 4+6=10

Or

Discuss the role of a counsellor in secondary schools. 10

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EDUCATION

EIGHTH (B) PAPER

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(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided :

1×10=10

1. Guidance is meant for

- (a) slow learners ()
- (b) mentally retarded ()
- (c) all individuals ()
- (d) gifted children ()

2. From psychological point of view guidance and counselling are needed because

- (a) all individuals can succeed in all situations or activities ()
- (b) no individuals can succeed in all situations or activities ()
- (c) it helps some individuals to live a balanced life ()
- (d) all individuals are fit for doing jobs with equal efficiency ()

3. The main objective of vocational guidance is to guide the student in

- (a) selection of vocation ()
- (b) selection of subjects ()
- (c) Both of the above ()
- (d) None of the above ()

4. Personal guidance is the assistance given to any individual to solve his

- (a) educational problems ()
- (b) emotional problems ()
- (c) vocational problems ()
- (d) health problems ()

5. Job analysis is needed for ____ selection of vocation.

- (a) wise and effective ()
- (b) quantitative ()
- (c) qualitative ()
- (d) free ()

6. The purpose of occupational information is to

- (a) guide in the selection of subjects ()
- (b) provide information about occupation ()
- (c) conduct job analysis ()
- (d) organize free clinic ()

7. A cumulative record card contains the history of the students from the day he/she enters

- (a) primary school ()
- (b) middle school ()
- (c) high school ()
- (d) higher secondary school ()

8. Case study technique is used in

- (a) personal guidance ()
- (b) social guidance ()
- (c) vocational guidance ()
- (d) educational guidance ()

9. Directive technique of counselling is also known as

- (a) counsellor-centred counselling ()
- (b) client-centred counselling ()
- (c) counsellor and client cooperative counselling ()
- (d) educational counselling ()

10. Counselling is a ____, mutual interchange of opinions, deliberating together.

- (a) research ()
- (b) social relationship ()
- (c) training ()
- (d) consultation ()

(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Philosophical bases of guidance

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(6)

2. Meaning of vocational guidance

(Marks : 15)

3×5=15

3. Methods of job analysis

4. Uses of aptitude tests in guidance and counselling

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5. Importance of counselling

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