IQAC-SKILL DEVELOPMENT CELL GOVERNMENT AIZAWL WEST COLLEGE

ACTION PLAN 2023-24

To organize three days Basic Training Course for Office Assistant.

Mode: Offline

Justification: Introducing an Office Assistant Course for college students important due to its alignment with current workforce demands, enhancement of essential skills, provision of practical knowledge, and preparation of students for diverse career opportunities in the professional world. The course equips students with the required skills and knowledge to thrive in administrative roles, addressing industry needs and ensuring their long-term success.

Module 1: Computer Applications and Software Proficiency

- One day
 - Topics:
 - Microsoft Office Suite (Word, Excel, PowerPoint)
 - Document creation and management
 - Spreadsheet creation and data handling

Module 2: Financial Transactions and Expense Management

- One day
 - Topics:
 - Handling petty cash
 - Expense reporting and approval
 - Budget management basics

Module 3: Record Keeping and Documentation

- One day
 - Topics:
 - Record-keeping best practices
 - Filing systems and organization
 - Document retention and disposal policies

INTERNAL COMPLAINTS CELL

Action Plan for the academic year 2023 – 2024

- 1. To create as much awareness as possible about the Cell especially among fresh students.
- 2. To sensitize the students on issues regarding/relating to Sexual Harassment.
- 3. To organize seminar and awareness program POCSO Act and Sexual Harassment for the students.
- 4. To organize Awareness Program on POCSO Act and Sexual Harassment for the students of Dawrpui Vengthar Middle School as community service.

Activity Report for the academic year 2022 – 2023

1. Awareness Program on Sexual Harassment was organized on 21st September, 2022 for I Semester students.

REPORT

IQAC-SKILL DEVELOPMENT CELL GOVERNMENT AIZAWL WEST COLLEGE

REPORTING PERIOD (July 2022- June 2023)

STRUCTURE OF THE BODY

Chairman : Ms. Lianhlupuii Coordinator : Dr. R. Lalsangpuii Members : Mr. Vanlalmawia

> Dr. Malsawmdawngliana Ms. Angela Rosangzuali

Ms. Lalrinfeli

ACTION PLAN 2022-23

1. Workshop on Photography, Floristry, and Baking (Theory and Practical):

This program aims to impart fundamental skills in Photography, Floristry and Baking allowing students to pursue advanced courses in other locations.

Course Duration: One Week Date: September, 2022

Mode: Offline

2. Collaboration with Government and Other Bodies:

In order to optimize resources and enhance implementation, the committee recognized the importance of collaborating with government and other organizations. The Chairman and Coordinator were tasked with the responsibility of exploring potential collaborations and structuring skill development programs accordingly.

ACTIVITIES

- 1. **Membership:** A membership drive was organized by the faculty, utilizing a Google Form to involve first-semester students. This particular group was chosen due to their three-year duration at the College, providing an ample timeframe for the efficient execution of diverse activities. Regardless of gender, students showing interest in skill development were invited to join, be they male or female. Currently, the Skill Development Cell proudly hosts a membership of 160 individuals.
- 2. **Emphasis on Specific Job Roles:** Following the membership drive, students were encouraged to consider distinct job roles such as Baking, Floristry, and Photography. A dedicated WhatsApp group was established, enabling Skill members to choose and join any of these specialized groups. They were given a concise overview of the planned program for implementation.
- 3. **Workshop:** A Two-day Workshop on Skill Development Sensitization Program themed 'A Better Tomorrow' under SANKALP was organized in collaboration with the Department of Labour, Employment, Skill Development, and Entrepreneurship, Government of Mizoram. The event took place at the Auditorium & Seminar Room, GAWC, on September 8th and 9th (Thursday and Friday), 2022. For a detailed report, please refer to the attached document.

Aims and Objectives for Skill Development in Floristry, Photography, and Baking Among College Students:

a) Enhancing Practical Skills:

To provide hands-on training and practical experience in floristry, photography, and baking. Enable students to master the techniques and methodologies essential for success in these fields.

b) Fostering Creativity and Artistic Expression:

To nurture creativity and artistic flair in floristry, photography, and baking. Encourage students to develop their unique styles and innovative approaches in their respective areas.

c) Building Technical Competence:

To impart technical knowledge and expertise in floristry, photography, and baking. Equip students with a strong foundation in tools, equipment, and technology relevant to their chosen skill.

d) Promoting Entrepreneurship and Employment Opportunities:

To empower students with skills that can lead to entrepreneurial ventures or employment opportunities.

Enable students to explore self-employment or seek careers in related industries.

4. **Participation in Vetpreneur Business Plan Competition 2023:** Our skill members participated in the Vetpreneur Business Plan Competition 2023, held on July 20, 2023, at Synod Conference Centre, Sikulpuikawn. The event was organized by the Mizoram Entrepreneur's Forum, Innext System, located in Zarkawt, Aizawl, Mizoram.





5. **Walkathon for Skill Development:** As part of Azadi ka Amrit Mahotsav, the 2nd Walkathon for Skill Development was organized by the Department of Labour, Employment, Skill Development, and Entrepreneurship, Government of Mizoram on August 14, 2023. The purpose was to raise awareness about Skill Development under the theme "Youth Skills for A Transformative Future." A total of 37 students actively participated in this awareness program and were presented with specially designed T-shirts for the event.





REPORT

A Two-day Workshop on

Skill Development Sensitization Programme

Theme: 'A better Tomorrow'
UNDER SANKALP

Organized by





Department of Labour, Employment, Skill Development, and
Entrepreneurship
In Collaboration with
Skill Development Cell, IQAC,
Government Aizawl West College.
Through Department of Higher & Technical Department.
Government of Mizoram.

Place : Auditorium & Seminar Room, GAWC.

Time : 8 & 9 (Thursday & Friday) September, 2022.

A REPORT ON A TWO-DAY WORKSHOP ON SKILL DEVELOPMENT AND SENSITIZATION PROGRAMME UNDER SANKALP

- **A. Organized by:** the Department of Labour, Employment, Skill Development, and Entrepreneurship, Government of Mizoram, in collaboration with Skill Development Cell, IQAC, Government Aizawl West College.
- **B. Duration of Workshop:** 2 Days (8th -9th 2022)
- C. Place: Auditorium Government Aizawl West, College, Aizawl, Mizoram.

D. Concept:

Skill and Entrepreneurship Development are now vital factors in the growth of any economy. Significant importance is given by the Government of India as well as the Government of Mizoram as skilled persons provide not only self-employment but also create employment, and produce innovative and new businesses from manufacturing to services. After thorough research by prominent institutions all over the world, it is also believed that both are the only source to tackle unemployment. Labour, Employment, Skill Development and Entrepreneurship Department under the Government of Mizoram introduced the Mizoram State Policy on Skill & Entrepreneurship Development as per the National Policy on Skill India. The policy aims to address the problem of the everincreasing educated unemployed within the state. It also aims to provide skills to both educated and un-educated youths since Mizoram has 61.24% working group which needs to be nurtured to gain employment. With the commitment of the Government of India under two Ministries it had taken up these challenges, one could only see that this period is the golden age for potential Skill development. However, due to geographical and social problems, many people/ youth in Mizoram are unaware of many development programmes of the Govt. of India. In addition, even though there are a few programmes based on skill and entrepreneurship development, Mizoram is still lagging behind and the development programmes are still in its rudimentary stage.

Hence, the need for awareness programmes rises and for this purpose, after a couple of meetings between LESDE and Skill Development Cell of Government Aizawl West College through the Department of Higher & Technical Education, A Two-day Skill Development Sensitization Programme is finally organized on the 8th and 9th of 2022. It focuses on diverse segments of youth development programmes such as two lectures on Skill Development and Awareness, Media and Entertainment (Photography & Filming), Floristry and Baking and Confectionery so that our students will have employment in different Jobs that are available on the market. It aims not only to give hand-holding support to give employment but also to encourage its students to provide employment.

E. Organizing members: To implement this programme Organizing Committee is set

up as follows:

Chairperson : Ms. Lianhlupuii, Associate Professor Coordinator : Dr. R. Lalsangpuii, Associate Professor Member : Mr. Vanlalmawia, Associate Professor

Ms. Jordanthangi, Employment Officer, LESDE (On behalf of LESDE, Govt. of Mizoram).

F. Detailed Programme:



A Two-day Workshop on Skill Development Sensitization Programme Theme: 'A better Tomorrow'



Organized by

Department of Labour, Employment, Skill Development, and Entrepreneurship In Collaboration with

Skill Development Cell, Government Aizawl West College.

Place : Auditorium & Seminar Room, GAWC.

Time : 8 & 9 (Thursday & Friday) September, 2022.

Day One	Programme/Topic	Participants
Time	1 Togramme, Topic	1 at ticipants
10:30-11:00 AM	Inauguration	
10.30 11.00 7111	mauguration	
	Chairperson	Ms. Lianhlupuii
	Welcome Speech	Prof. C Lalthlengliana, Principal, GAWC
	Solo	Ms. Lalramhluni
	Speech	Mr. K. Lalhmingliana, MCS Director, LESDE
	Felicitation to dignitaries & Vote of thanks	Dr. R. Lalsangpuii
11:00-12:00 AM	Chairperson	Dr. Mary Anne Lalbiakhlui Zadeng
	Skill Development in Mizoram: Challenges & Prospects For	Resource Person: Mr. Lalmuanawma Dy. Director, LESDE
	I Semester (Section B, C, F) III Semester (Section A, D, E)	Mr. Lalramchuanzela Executive Director, Mission Foundation Movement
12:00-1:00 PM (BREAK)		
1:00-2:00 PM	Chairperson	Mr. Vanlalmawia
	Skill Development in Mizoram: Challenges & Prospects	Resource Person: Mr. Lalmuanawma Dy. Director, LESDE
	For I Semesters (A, D, E) III Semester (Section B, C, F)	Mr. Lalramchuanzela Executive Director, Mission Foundation Movement

2:00-4:00 PM	Chairperson	Dr. R. Lalsangpuii
	Citation presentation to Resource Person & Short Speech	Mr. T. Thangropianga, Jt. Director, LESDE
		Resource Person:
	Floristry	Mr. Maximus Lalruatkima,
	@GAWC Auditorium	St. Joseph Higher Secondary School,
		Aizawl, Mizoram.

Day Two Time	Programme/Topic	Participants
10:00-12:30 PM	Chairperson	Ms. Zothansangi
	Citation presentation to Resource Person	Ms. Jordanthangi, Employment Officer, LESDE
	Media & Entertainment Photography & Filming:	(For Skill Member Only)
	Theory & Practical	Resource Person: Lalzawna Pachuau
	@GAWC Auditorium	Mizoram Outlook
		(For Skill Member Only)
	12:30-01:00 PM (BREAK)	
01:00-03:00 PM	Chairperson	Ms. Lianhlupuii
	Baking & Confectionery Sharing and Practical	Resource Person: Ms. Lalrinawmi Khiangte, KB Bakers/ Hnangfak, Zarkawt, Aizawl.
	@GAWC Auditorium	(For Skill Member Only)
	Citation presentation to Resource Person	Mr. T. Thangropianga, Jt. Director, LESDE

G. Brief Report on the Event:

A Workshop on Skill Development and Sensitization Programme organized by LESDE, Government of Mizoram and Skill Development Cell, Aizawl West College was conducted on the 8th and 9th September 2022, at Aizawl West College. During this two-day programme, students received training on various vocational skills like photography, film development, baking, as well as a flower arrangement. The programme was inaugurated by Mrs. Lianhlupuii, Associate Professor, GAWC and Prof. C. Lalthlengliana delivered a welcome speech, vote of thanks was proposed by Dr. R. Lalsangpuii, Coordinator.

Mr K. Lalhmingliana, Director, LESDE addressed the audience on the importance of skills and the value of nurturing these skills for vocational pursuits. He spoke on the magnitude of the their operations in spite of being a smaller department. He then emphasised on the various skills of many Mizo youths that have earned them numerous awards on the national level. According to him, the future of Mizoram and its economic development lies on skill development.

He then gave a brief account of Skill India:

First introduced in 2015, "Skill India" is an initiative under the Government of India aimed for progressive development of the country with the help of skill training. India has a rich history of artistic and technical skills before the colonization of India by the British brought about a change in the general attitude of the people instilling a reverence for Government employments. However, the country is slowly returning to its past glory. We Mizo people have also been blessed by God with valuable skills. Seeing so many "Made in China" labels have made us yearn for more labels that reads: "Made in Mizoram". All the competition in the business world is also nothing but a "Skill War". If we don't nurture our skills even under the Look East Policy, our future is bleak. So we should always strive to improve our skills.

He ended his speech alluding to the renowned Rokunga's "Raltiang ram", a land of knowledge and skills, stating that the one way to reach this place is through Skill Development.

After the speech, the resource person for the programme, Mr. Lalmuanawma, Dy. Director, LESDE guided the students through the various vocational skills under "Skill India" which they can pursue once they graduate. This was followed by a speech from Mr. Lalramchuanzela, Executive Director, Mission Foundation Movement where he encouraged the students to look into themselves and figure out ways to improve themselves instead of competing with others.

During the afternoon programme, a third position awardee in a national level flower arrangement competition, Maximus Lalruatkima, a student of St. Joseph High School shared his skills instructing his fellow students on flower arrangement.

On the second day, Lalzawna Pachuau, Mizoram Outlook provide training on photography and film development. Lalrinawmi Khiangte, KB Bakers/Hnangfak, Zarkawt also share her expert skills about baking, how to get started, the dedication needed to pursue it, as well as the market prospects.

H. Media Coverage: The programme was widely circulated through visual and Print media. Zonet Cable Network, LPS Production, DD News, DIPR, Dailies like Vanglaini, The Aizawl Post etc.



LPS NEWS



ZONET NEWS



DD NEWS



DIPR PRESS RELEASE



Mr. Lalhmingliana, Director, LESDE addressed the students



Dr. R. Lalsangpuii, Coordinator proposed a vote of thanks



Dr. Mary Anne Lalbiakhlui Zadeng, charing the Session



Mr. Lalmuanawma, Dy. Director, LESDE addressed the students



Mr. Lalramchuanzela, Executive Director, Mission Foundation Movement



Maximus Lalruatkima on Floristry





Lalrinawmi Khiangte, KB Bakers/Hnangfak, on Baking & Confectionery





Mr. Lalzawna Pachuau on photography and Filming (Media & Entertainment)



Chairperson Lianhlupuii & Maximus Lalruatkima with participating students.



I. Participation Village and Locality wise: Looking at the feedback we received from the students, we observed that those who participated are from 54 villages of Mizoram and 25 localities within the Aizawl Municipal Corporation area. Now it can be concluded that although the workshop was done in one college, it reaches out to almost every nook and corner of Mizoram.

Sl.No.	NAME	
1	Bualpui(Ng)	
2	Chalrang	
3	Chawnhu, Lawngtlai	
4	Chhawrtui	
5	Chheihlu	
6	Chhingchhip	
7	Chhippui	
8	Damparengpui	
9	Dapchhuah	
10	Dulte	
11	Dungtlang	
12	Hliappui	
13	Hmunpui	
14	Hnahthial	
15	Hortoki	
16	Hriphaw	
17	Hunthar	
18	Kawlkulh	
19	Kawnpui vengthar	
20	Kawrtethawveng	
21	Khanpui	
22	Khawhai	
23	Khopai	
24	Khuangleng	
25	Lawngtlai	
26	Lengpui	
27	Lengpui, Venghlui	

28	Lungchhuan	
29	Mimbung	
30	N.E Khawdungsei	
31	Ngharchhip	
32	Nisapui	
33	North Tripura, Jampui	
34	Phuaibuang	
35	Rabung	
36	Riangtlei	
37	S. Lungpher	
38	Sairang	
39	Sairang Dinthar	
40	Sazep. Champhai District	
41	Siaha	
42	Sialhawk	
43	Sialsuk	
44	Silsury, Mamit, Mizoram	
45	South Lungpher	
46	Sumsuih	
47	Teikhang	
48	Theiri	
49	Tuahzawl	
50	Vaikhawtlang	
51	West lungdar	
52	West Phaileng	
53	Zamuang	
54	Zawlpui	

Within Aizawl Area

SL.No.	NAME
1	Ainawn veng
2	Central Jail Veng
3	Chanmari
4	Chanmari West
5	Chawlhhmun
6	Chawnpui
7	Chhinga veng

8	Dawrpui Vengthar
9	Dinthar
10	Electric veng
11	Kanan
12	Khatla
13	Maubawk
14	Maubawk Sikul veng
15	Mission Vengthlang
16	Model Veng

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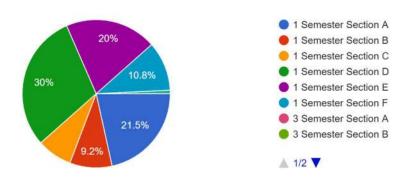
17	Rangvamual
18	Tuikual
19	Tuikual North
20	Tuikual South
21	Vaivakawn

22	Vaivakawn Zohnuai
23	Venghlui
24	Zonuam
25	Zotlang

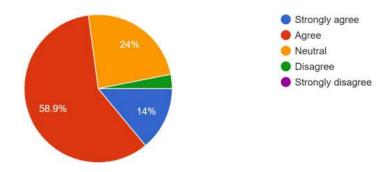
J. Feedback from the Students:

Section & Class (Select any of the following)

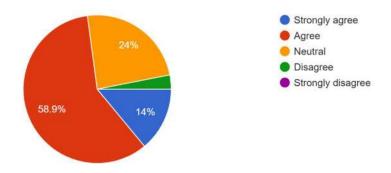
130 responses



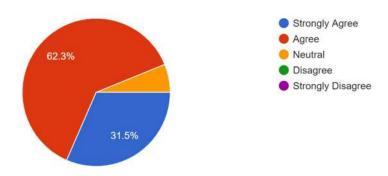
The time allotted for the training was sufficient. (Hun/rei chhung kha tawk khawp mai.) 129 responses



The time allotted for the training was sufficient. (Hun/rei chhung kha tawk khawp mai.) 129 responses

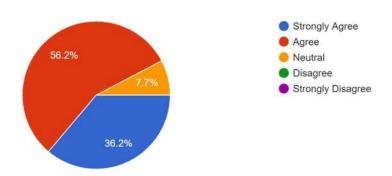


The trainers were well prepared. (Trainer te an inbuatsaihna a tha.) 130 responses



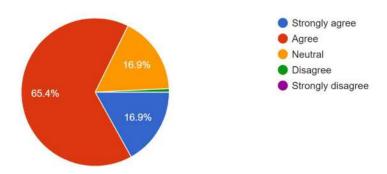
The trainers were knowledgeable about the training topics. (Kan trainerte kha an thilsawiah an chiangin an hriatna zau khawp mai.)

130 responses



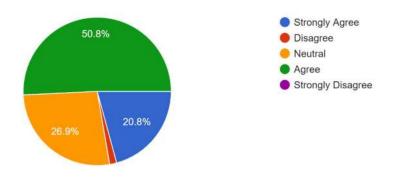
The meeting room and facilities were adequate and comfortable. (Kan meeting room leh hmanrua te tha khawp mai.)

130 responses

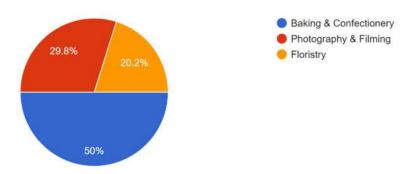


This experience/training will help me in my future career. (He experience leh training ka neih hian nakin hnu-a ka eizawnnan min puih ka ring.)

130 responses

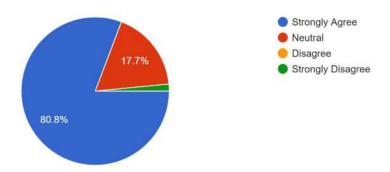


What did you like most about this training? (Training-ah khan enge nuam i tih ber?) 124 responses



Do you suggest that we organized this kind of training in the future? (Hetiang training hi neih chhoh zel chi a ni ang em?)

130 responses



Any other comments and suggestions you like to make? (Han sawi zui tur leh suggestion te sawi tur i neih chuan.)

- ✓ It was excellent.
- ✓ Make our own goal
- ✓ No Idea.
- ✓ I have joined the Floristry Class, the trainer was good, and the way he teach is enjoyable.
- ✓ Some of the concepts from the trainer are not very clear to me.
- ✓ All good.
- ✓ Let's try to do it regularly.
- ✓ Pretty awesome.
- ✓ It was very profitable for me.
- ✓ Field training and practice are suggested.
- ✓ I really appreciate this kind of training and the organizing board should be praise
- ✓ Make our own goals 🙎
- ✓ I am so impressed with what we've had study
- ✓ So, good yet if more practical can be done with a longer period, not just 2 days.
- ✓ I suggest that this kind of programme should be regularly held in the future
- ✓ If Drawing/painting can also be included.
- ✓ No Suggestion
- ✓ Projector screen is not clear.
- ✓ It was a good experience I enjoyed it.
- ✓ Good, it will be helpful for our studies and future career.
- ✓ It encourages me to do hard work, let's do it more often.
- ✓ Commendable trainers, who explain with clarity.

Page 17 of 18 KEPOKI ON A IWO-DAT WOKKSHOP ON SKILL DEVELOPMENT AND SENSITIZATION PROGRAMME, UNDER SANKALP

- ✓ If you can call a trainer who could teach us to go abroad.
- ✓ This training is good, if more areas can be done, it will be good.
- ✓ It will be great if the training period is longer (like about a week)
- ✓ I believe that Baking & Confectionery is the best when it comes to practicality, I enjoyed the new experience. Can you do it again, please...
- ✓ If more time is allotted to one item, more practical is suggested.
- ✓ For the next time I hope we the student can have more of a chance to participate or test and evaluate by our trainer for better understanding. And can be added another professional skill and more options for skill training. Thank you
- ✓ It was purely personal development and enrichment of skill.
- ✓ I don't have any suggestions.
- ✓ No
- ✓ I think that it is so good. (A tha ka ti khawp mai)
- ✓ I have joined a floristry class, I learned many ideas for making a flower and even he teaches as much as he canas easy as he can but I will able to make it on my own...if I learn after graduatingI will try to open a big business of flower...







Mr. Lalmuanawma,

Deputy Director LESDE, Government of Mizoram.

in recognition of his valuable contribution in sharing his knowledge as a Resource Person for the Students of Government Aizawl West College in A Two-Day Workshop on Skill Development and Sensitization Programme organized by the Department of Labour, Employment, Skill Development, and Entrepreneurship, Government of Mizoram in collaboration with Skill Development Cell, Government Aizawl West College on the 8th and 9th of September 2022.

(K. LALHMINGLIANA) Director, LESDE

Government of Mizoram

(Dr. R. LALSANGPUII) Coordinator,

Development Cell, GAWC







Ms. Lalrinawmi Khiangte,

KB Bakers/Hnangfak Zarkawt, Aizawl, Mizoram.

in recognition of her valuable contribution in sharing her knowledge and conducting training on **Baking and Confectionery** for the Students of Government Aizawl West College in **A Two-Day Workshop on Skill Development and Sensitization Programme** organized by the Department of Labour, Employment, Skill Development, and Entrepreneurship, Government of Mizoram in collaboration with Skill Development Cell, Government Aizawl West College on the 8th and 9th of September 2022.

(K. LALHMINGLIANA) Director, LESDE

Government of Mizoram

(Dr. R. LALSANGPUII)

Coordinator,

Development Cell, GAWC







Mr. Lalramchuanzela

Executive Director,
Mission Foundation Movement

in recognition of his valuable contribution in sharing his knowledge as a Resource Person for the Students of Government Aizawl West College in **A Two-Day Workshop on Skill Development and Sensitization Programme** organized by the Department of Labour, Employment, Skill Development, and Entrepreneurship, Government of Mizoram in collaboration with Skill Development Cell, Government Aizawl West College on the 8th and 9th of September 2022.

(K. LALHMINGLIANA)

Director, LESDE

Government of Mizoram

(Dr. R. LALSANGPUII)

Coordinator,

Development Cell, GAWC







Maximus Lalruatkima St. Joseph Higher Secondary School Aizawl, Mizoram.

in recognition of his valuable contribution in sharing his knowledge and conducting training on *Floristry* for the Students of Government Aizawl West College in **A Two-Day Workshop on Skill Development and Sensitization Programme** organized by the Department of Labour, Employment, Skill Development, and Entrepreneurship, Government of Mizoram in collaboration with Skill Development Cell, Government Aizawl West College on the 8th and 9th of September 2022.

(K. LALHMINGLIANA)
Director, LESDE

Government of Mizoram

(Dr. R. LALSANGPUII)

Coordinator,

Development Cell, GAWC







Lalzawna Pachuau

Mizoram Outlook Dawrpui, Aizawl, Mizoram

in recognition of his valuable contribution in sharing his knowledge and conducting training on *Photography & Filming* for the Students of Government Aizawl West College in **A Two-Day Workshop on Skill Development and Sensitization Programme** organized by the Department of Labour, Employment, Skill Development, and Entrepreneurship, Government of Mizoram in collaboration with Skill Development Cell, Government Aizawl West College on the 8th and 9th of September 2022.

(K. LALHMINGLIANA)

Director, LESDE

Government of Mizoram

(Dr. R. LALSANGPUII)

Coordinator,

Development Cell, GAWC

Action Plan for 2022-2023:

- 1. Website Enhancement: After the successful revamp of the college website, the Information & Technology Cell plans to continue improving the website based on user feedback and interaction data. The aim is to make the site even more user-friendly and informative for students, staff, and the general public.
- 2. Continuing Maintenance of Projectors: Learning from the experience of the previous year, the cell aims to proactively monitor the condition of the projectors to prevent functional issues. Regular maintenance checks and timely repairs or replacements will be scheduled.
- 3. Support for NIELET Centre: The cell recognises the crucial role of the NIELET Centre. Therefore, it will continue to support routine checks and maintenance of computers at the centre. The cell will ensure the computers remain in a smooth operational condition and will assist in any necessary repairs and upgrades.
- 4. Further Enhance Internet Services: The cell will continue to monitor the internet services provided in the college. With the successful upgrade to 5G, the aim will be to ensure a reliable and fast connection is maintained. They will also assess if further enhancements can be made.
- 5. Full Implementation of the Information System: Following the development of the new Information System, the cell will now focus on its full implementation. It will work on making the application available on an online/rs, conduct staff training, provide technical support and refine the system based on user feedback.

Action Taken 2022-2023:

- 1. Website Reconstruction: The Information & Technology Cell underwent a complete revamp of the website for the Government Aizawl West College, Dawrpui Vengthar. This was seen as a necessary step to make the website more user-friendly and informative for students, staff, and the general public.
- 2. Repair and Replacement of Projectors: To ensure a smooth flow of lectures and presentations, the cell repaired and replaced the projectors in various classrooms based on necessity.
- 3. Repair of Computers at NIELET Centre: The cell undertook the task of fixing the computers at the NIELET Centre within the college premises to ensure seamless operation for the users.
- 4. Upgrade of Internet Services: Realising the importance of a robust digital infrastructure, the cell upgraded the college's internet services from 4G to 5G, thus providing a quicker and more reliable internet connection.

5. Development of an Information System: The cell took an initiative to transform the college's information processing and management by collaborating with LAILEN Consulting Pvt. Ltd. to develop an online/playstore application.

LANGUAGE DEVELOPMENT CELL

ACTION PLAN JUNE 2023 – JULY 2024.

- 1. To escort the students to various literary events and programmes organized by other colleges within the city so that they make use of such opportunities to observe, learn and gain exposure to improve their language, presentation and listening skills etc.
- 2. To utilize the AEC classes to help develop the language skills for the students in both Mizo and English.
- 3. To utilize language lab for pronunciation practice for the English department core students.

LIBRARY & INFORMATION CELL – 2023

ACTION PLAN 2023 - 2024.

- 1. The new Library ID to be made as a smart card.
- 2. Permission to be sought from Principal for new carpet.
- 3. Newspaper binding to be introduced.
- 4. RFID to be installed.
- 5. Barcode lamination sheet and Issue receipt paper roll to be ordered alongside other colleges.
- 6. Price for photocopy to be revised.
- 7. Unusable UGC computers to be reported to the principal.
- 8. New NEP books to be acquired for the library.

Report: Symposium on Mizo Heritage Preserving Our Past Celebrating Our Culture,

Theme: Exploring Heritage Sites/Buildings in Aizawl.

Date : 12th September 2023 1:30 pm

Venue : Seminar Room, Government Aizawl West College

Institution: Government Aizawl West College

Introduction:

This brief report provides an overview of the symposium held to discuss the preservation of Mizo heritage. The symposium is a presentation made by the first-semester students of MA (History) Government Aizawl West College under the guidance of Dr. Malsawmdawngliana, Course Instructor aimed to highlight the cultural significance of tangible heritage and its role in preserving the rich tradition of the Mizo community. This report summarizes the key events and presentations during the symposium.

Symposium Proceedings:

The program commenced at 1:30 pm, with Dr. Malsawmdawngliana presiding over the event. He articulated the purpose of the symposium, emphasizing the profound cultural and historical value embedded in the tangible heritage of the Mizo. Dr. Malsawmdawngliana mentioned the importance of the field research conducted by first-semester MA students, which revealed the stories and narratives intertwined with various heritage monuments.

Dr. Malsawmdawngliana invited Vanlalfakawma, an Archivist from ATC (Aizawl Theological College), as a special Keynote speaker. Vanlalfakawma commenced his lecture by reminiscing about the unfortunate incident of the burning of the DC Office in Aizawl, a repository of colonial documents. He highlighted the commendable effort of the administrative staff and faculty from Mizoram University in digitizing 90% of these historical documents. Vanlalfakawma emphasized the pivotal role of individuals in the preservation and progress of archives and shared insights into the preservation of essential documents such as "Mizo leh Vai Chanchinbu," "Kristian Tlangau," "Kohhran Beng," Synod meeting records, and local church records using modern technologies. He also mentioned his training experience in handling such invaluable documents.

Following the keynote lecture, the symposium featured presentations by student groups focusing on various heritage sites and monuments:

Group One - Lalthakimi, Malsawmzuali, Biakthansanga:

This group presented on the heritage building known as "Pi Zaii Bangla." They provided detailed insights into its architectural design, characterized as the Assam type, and highlighted its construction under the supervision of Pu Niara. Additionally, the group shed light on the establishment of the Young Mizo Association under the guidance of Pu Niara and Pi Zaii. They concluded their presentation with recommendations for the preservation of this heritage building.

Group Two - Pricila Lalfelfamkimi, Zarzotluangi, and Lalduhkima:

This group focused on the heritage monument "Aizawl Centenary Lung." They described the structure of the monument, delved into the story behind its construction, and explored the origin and etymology

of Aizawl. They speculated that Aizawl might have been named in 1810 when Sailo chief Lalsavunga occupied the region.

Group Three - Rebek Lalrinhlui and Zomuanpuii:

This group's presentation centered on the heritage building "Sikul Sen." They elaborated on its historical origins, tracing its establishment under Christian missionaries, and its subsequent governance by the Government of Mizoram for a period. The group provided insights into the unique characteristics of the building, including the reason behind its name, "Sikul Sen," derived from its distinctive red color. They also presented the daily routine followed at this school.

The symposium attendees, including faculty members from Government Aizawl West College, researchers from Mizoram University, and the special invitee, received a wealth of information and insights from these presentations. The discussions and presentations have contributed significantly to the understanding and preservation of Mizo heritage.

Conclusion:

The symposium on Mizo heritage preservation served as a platform for knowledge exchange and reflection on the importance of tangible cultural heritage. The contributions from students and the guest speaker emphasized the vital role of preserving and documenting the rich cultural legacy of the Mizo community. These insights will undoubtedly guide future efforts in heritage conservation and scholarly research.

COMMENTS AND SUGGESTIONS

This report summarizes the valuable comments and suggestions provided by esteemed invitees during a recent symposium on Preserving Our Past, Celebrating Our Culture, Theme: Exploring Heritage Site/Building in Aizawl presented by MA First Semester Students. These insights are important for enhancing the quality and content of the student's research and reports.

Comments and Suggestions:

1. Mr. Lalengzauva, Faculty in the Department of Mizo:

Mr. Lalengzauva, a faculty member of the Department of Mizo, emphasized the importance of prioritizing the Mizo community in their academic pursuits. He advocated for a focus on essential presentation content, suggesting that superfluous portions be omitted. His vision is encapsulated in the phrase "Study for the Mizo, by the Mizo," which he recommended as their primary motive.

2. Mr. H. Lalawmpuia, Faculty in the Department of Mizo:

Mr. H. Lalawmpuia, a faculty member from the Department of Mizo, highlighted the necessity of meticulously verifying historical dates concerning Aizawl. He expounded on the historical context, noting that Aizawl was once occupied by the Vais, resulting in the term "Vai ka zin" for Mizo individuals who ventured there. He further suggested including Hrawva, the Aizawl chief.

3. Lalsangpuii, Faculty in the Department of Mizo:

Lalsangpuii, a faculty member of the Department of Mizo, emphasized the correctness of Mizo language usage in their presentations. She recommended replacing phrases such as "I want to thank..." with proper Mizo language like "I thank so and so."

4. Dr. Lalremruati Pachuau, Faculty in the Department of Psychology:

Dr. Lalremruati Pachuau, a faculty member in the Department of Psychology, observed the absence of research question samples from the main report. Additionally, she expressed concerns regarding the clarity of the date reports related to Aizawl. She recommended a thorough review of these sections.

5. Dr. Lalremruati, Faculty in the Department of Psychology:

Dr. Lalremruati, another faculty member of the Department of Psychology, proposed the adoption of a third-person language format for report writing, aligning with established academic conventions.

6. Mr. R. Lalbiakzuala, Faculty in the Department of Economics:

Mr. R. Lalbiakzuala, a faculty member in the Department of Economics, lauded the symposium theme, "Preserving our Past, Celebrating Our Culture." He particularly appreciated the inclusion of Sikul Sen, a place with significant sentimental value tied to his father's school.

7. Vanlalfakawma, Special Invitee and Archivist at ATC:

Vanlalfakawma, an Archivist at ATC (Aizawl Theological College), underscored the critical importance of chronology, proper writing, and meticulous documentation in academic endeavors. Also ensuring the mention of Sikul Sen for boys and PC Girls for girls in the presentation.

8. Dr. Phillia L. Khiangte:

Dr. Phillia L. Khiangte, a faculty member in the Department of English: The History Department deserves commendation for the impeccable organization, execution, and planning of the program. The project has shed light on several critical aspects, emphasizing the ongoing necessity for documenting historically significant sites. The mini-research undertaken for this initiative serves as a promising starting point and has the potential to catalyze further endeavors in this field.

The individual expressing appreciation has personally gained substantial insights from this undertaking, attributing gratitude to Dr. Malsawmdawngliana and the entire History department. The utilization of a personal diary format in the students' reports adds a unique and engaging dimension to what might otherwise have been a dry compilation of historical facts. This format effectively enhances the presentation's overall appeal and interest.

8. Mrs. Lalthakimi:

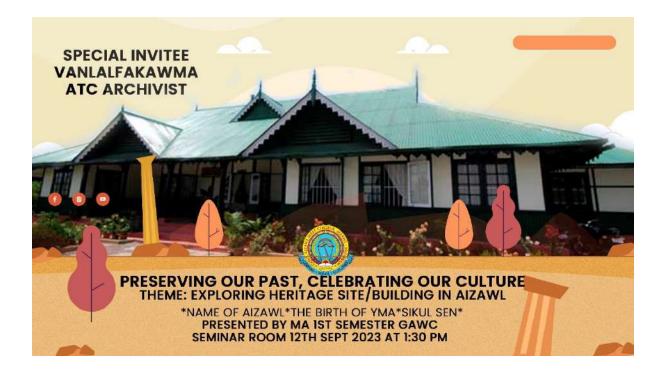
Mrs. Laltanpuii, representing the administration, commended the program and recommended the organization of similar events in the future. She emphasized the positive impact of such programs on the institution's NAAC (National Assessment and Accreditation Council) report.

FEEDBACK FROM THE PARTICIPANTS

- For an institutional level and considering the students' resources, it was a commendable undertaking. To take this to the next level, I would suggest going beyond and exploring the era before the arrival of the missionaries. This will truly emphasize the theme and make it more 'Mizo kutchhuak ngei.'
- > The youth of this generation should be aware of and cherish their culture, tradition, history, and heritage sites. They should also understand the importance of preservation and take responsibility for popularizing them among the general public. People are awakening to these aspects as well.
- In comprehending tangible heritage, besides textual and oral representation, "visual" elements and images hold equal importance. If students focus more on the techniques and methods of

- analyzing images and presenting them effectively, their work can reach a higher level. This benefits both the teachers and students in gaining knowledge about our heritage and understanding the importance of protecting our historical places.
- ➤ Benefits both the teacher and students by gaining knowledge of our heritage as well as the importance of the protection of our historical places.
- ➤ Good work!

BANNER OF THE EVENT



PHOTOS OF THE EVENT













REPORT

Event: Awareness Campaign on Drugs Abuse and Illicit Trafficking Program

Organised by: Government Aizawl West College

Date: 5th October, 2023

Venue: College Auditorium

Time: 10:30 A.M. - 11:30 A.M.

The event was held with a primary focus on raising awareness regarding the oftenoverlooked issue of drug abuse and illicit trafficking. The program began with a compelling welcome address by the chairman, Mr. Joseph Lalmalsawma, Associate Professor, Department of Public Administration & Member, Drugs Awareness Club, who provided an introspective into the grave issue at hand. All first-semester students from the college, along with core Psychology Department students, marked their presence at the program, with a total of 258 students in attendance.

With the aim to further elucidate on the subject matter, a speech was delivered by the resource person, Pi V. Vanlalruati. Her deep-seated knowledge and solid expertise in the domain of drug abuse and illicit trafficking were evident by their comprehensive talk that shed light on the reasons, aftermaths and ways to combat these issues.

The program culminated with a heartfelt vote of thanks extended by Dr. Lalrohlui, Assistant Professor, Dept. of Psychology & Member, Drugs Awareness Club. Her emotive words further spurred the resolve to fight against drug abuse and illicit trafficking more fiercely.

In conclusion, the program was a cocoon of enlightening discussions, expert insights, and widespread participation. The Awareness Campaign was a resounding success in instilling a sense of responsibility concerning drug abuse and illicit trafficking among the attendees.

As the NEP have been implemented the shortages of staff/faculties and books should take strong initiatives in oreder to solved the said problems

Steps should be taken in the strongest force so that a separate Recruitment Rules for College Teachers can be had in near future

REPORTS OF ANTI-RAGGING SQUAD

Anti-ragging Squad/Cell is constituted in our College as per the guidelines issued by the Supreme Court and University Grants Commission to prevent the menace of ragging in Higher Education.

Structured Body:

Chairman: Ms. K. Lalmuanpuii

Co-ordinator: Ms. Malsawmtluangi Chuauhang,

Members: Mr. H. Lalvulliana

Dr. Janet Vanlalhlimpuii

REPORTS:

1) An undertaking has been obtained from newly admitted students

- 2) To prevent the occurrence of ragging, we have displayed posters and conducted surprise inspections on the college campus.
- 3) No complaints have been received during the reporting period.

Malsawmtluangi Chuauhang Coordinator Anti-Ragging Squad, GAWC



Student's Feedback Analysis

2022-2023

Methodology

- The Mode of Feedback is OFFLINE using Structured Forms.
- IQAC prepares the format and distributes it to the core students.
- Data collection is done by Departmental IQAC-in-Charge.
- The format contains Three main categories and were subdivided into Questions;

I.TEACHING-LEARNING PROCESS

- a) The teacher provides guidance/counseling in academic and non-academic matters in/outside the class.
- b) The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student)
- c) The teacher uses modern teaching aids/gadgets, handouts, suggestions of references, ppts, web resources, etc.
- d) The teacher pays attention to academically weaker students as well.
- e) The teacher is regular and punctual in class.
- f) The teacher invites opinions and questions on subject matter from students.
- g) The teacher inspires students for ethical conduct.

II. COURSE CONTENT

- a) The teacher links the subject to real-life experiences and creates interest in the subject.
- b) The teacher covers the entire syllabus in time.
- c) The teacher explains the topics efficiently.



III. EVALUATION PROCESS

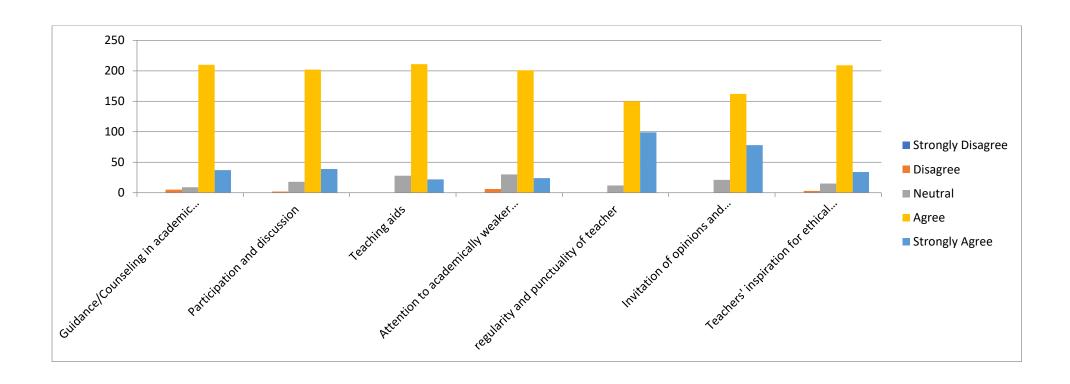
- a) Periodical assessments are conducted as per schedule.
- b) The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).
- c) For better academic performance, do you think you need?
- DATA collected is verified and analysed by IQAC.
- DATA analysis is reflected in table in graph in Microsoft Excel



I.TEACHING-LEARNING PROCESS

	Response= 261				
Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
A		5	9	210	37
В		2	18	202	39
С			28	211	22
D		6	30	201	24
Е			12	150	99
F			21	162	78
G		3	15	209	34



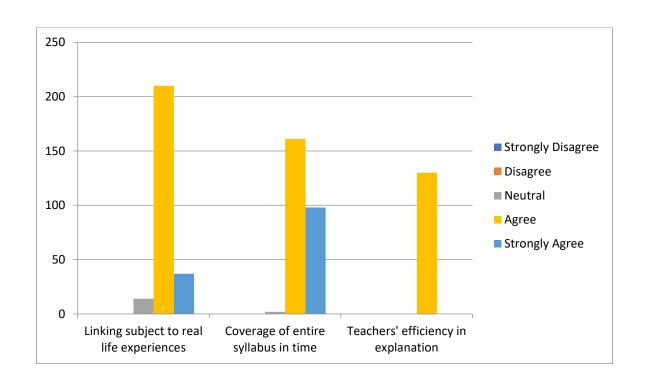




II. COURSE CONTENT

	Response=261				
Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
A			14	210	37
В			2	161	98
C				130	131



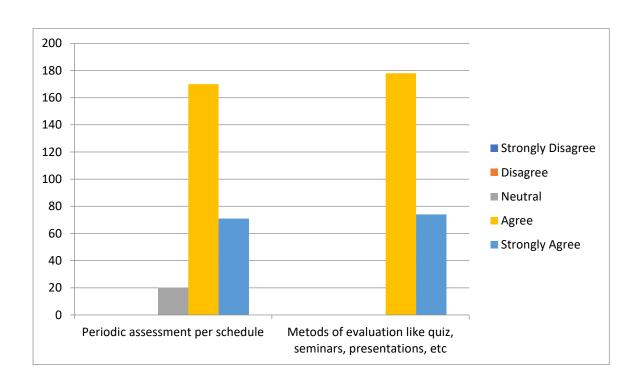




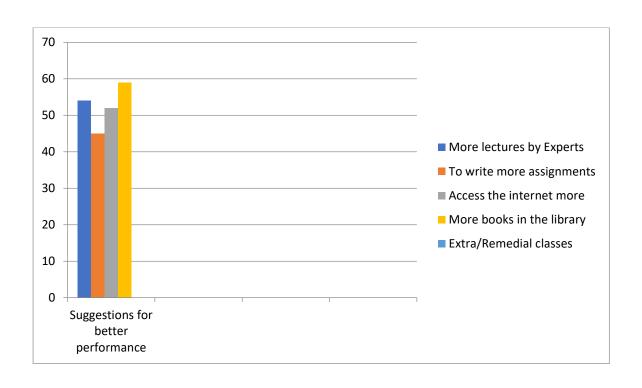
III. EVALUATION PROCESS

	Response=261				
Criteria	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
A			20	170	71
В			9	178	74
	More lectures by experts	To write more assignments	Access the internet more	More books in the library	Extra/Remedial classes
С	54	45	52	59	51











Action Taken Report

Based on the above findings the following actions had been taken by the IQAC.

- 1. Special Lectures from outside experts at the Institution should be encouraged.
- 2. More quizzes should be organized to generate interest from the students.

(Dr. LALNUNTHARI)

Coordinator

(Prof. C. LALTHLENGLIANA)

Principal



Faculty Feedback

2022-2023

Methodology

- The Mode of Feedback is OFFLINE using Structured Forms.
- IQAC prepares the format and distributes it to the member of alumni.
- Data collection is done by Departmental IQAC-in-Charge.
- The format contains 10 Questions;
 - 1. Feedback on Academics/College Administration/Infrastructure.
 - 2. Alumni Association/Network of old friends of your College.
 - 3. Head of the Institution is accessible.
 - 4. Administrative Staff of the Institution are accessible for various services.
 - 5. Faculty Members are reachable for guidance and support.
 - 6. Alumni Members are encouraged to provide valuable suggestions for the growth of the institution.
 - 7. Platform is provided for regular interaction with current students.
 - 8. Rate the course you studied in terms of employability skills.
 - 9. Rate your stay at College in terms of teaching, learning and administration.
 - 10. Overall feedback of the College.
- DATA collected is verified and analysed by IQAC.
- DATA analysis is reflected in a table and a graph by using Microsoft excel.

Feedback from Faculty members on Curriculum/Infrastructure/Governance/IQAC 2022-2023

35 responses

Publish analytics

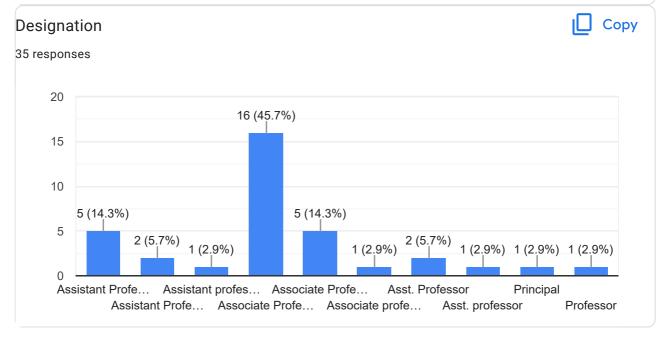


Name of the Faculty Member 35 responses Dr Phillia L Khiangte Lalremruati Vanchhong Dr. Lalremruati Lalrinkimi Khiangte Dr.Lalremruati Pachuau Lalnunthari Dr. John C Lallawmawma **VANLALMAWIA** Mary Anne Lalbiakhlui Zadeng Lianhlupuii Janet Vanlalhlinpuii Lalsangpuii Lallianzuali Varte Jennifer Saizamliani T.Lianhmingsanga V.Zothankhuma Vanchhingpuii Lalrohlui Joseph Lalmalsawma Lalrosangi Malsawmtluangi Chuauhang



Prof. C. Lalthlengliana

Dr. Rosangliani Vanlalsawma H. Lalvulliana Lalthlamuanpuii Dr. Vanlalvena Hnamte Lalengzauva K. Lalmuanpuii Prof. Benjamin Lalrinsanga Dr. Samuel V.L. Thlanga Dr. R. Lalsangpuii Vanhlupuii Ralte Lalhriata Dr. R. Lalzawnga

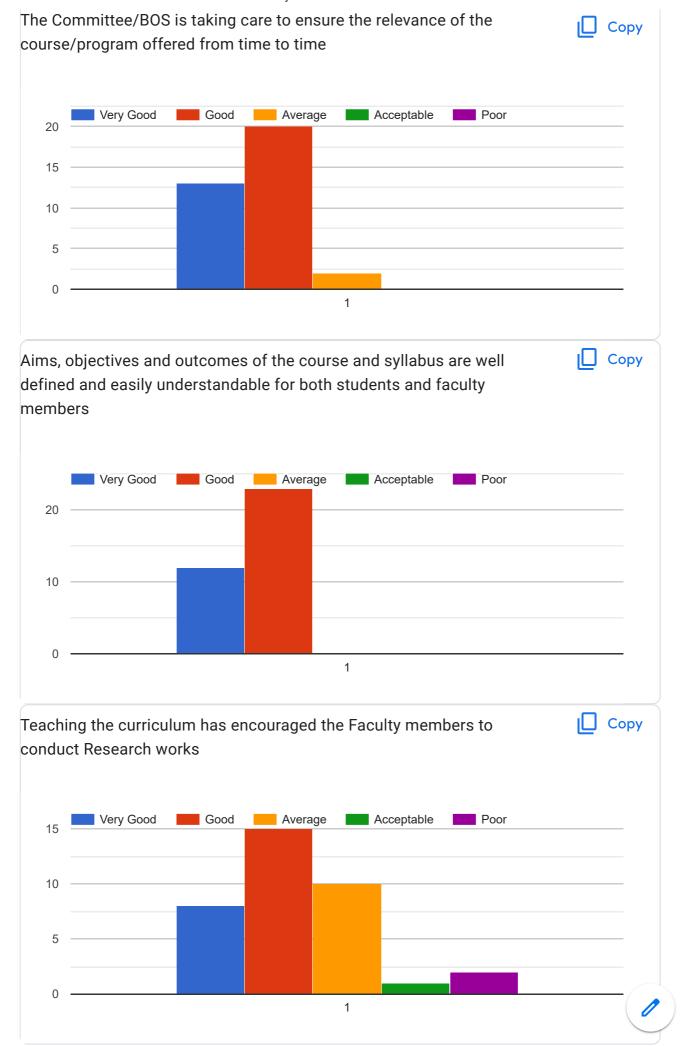




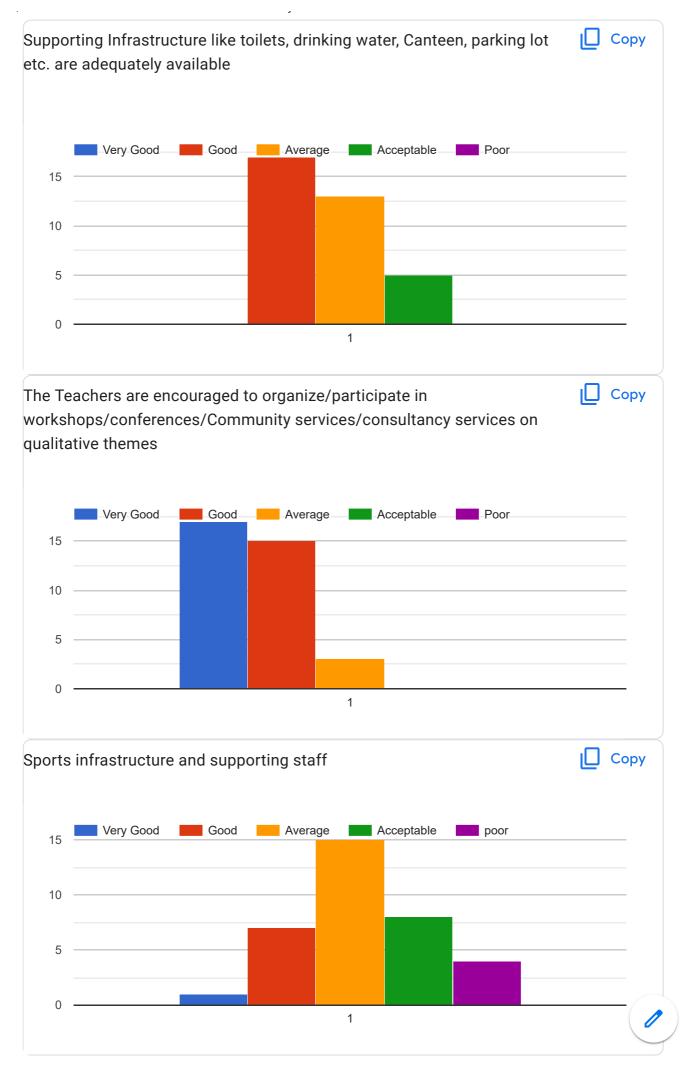
Date of Joining to	GAWC
35 responses	
Oct 1988	14
May 1990	2
Aug 1990	1 3
Apr 1991	1
May 1992	1 3
Apr 1993	23
Jul 1994	1
Oct 1994	1
Oct 1995	1
Nov 1996	15
Jul 1998	15
Aug 1998	1
Apr 2003	7 2 10 15
May 2006	29
Jul 2007	17 4
Jan 2010	8
Sep 2013	18
Jul 2017	10
Apr 2019	11
Nov 2019	11
Nov 2020	2 3 12
Mar 2021	1
Jul 2022	18

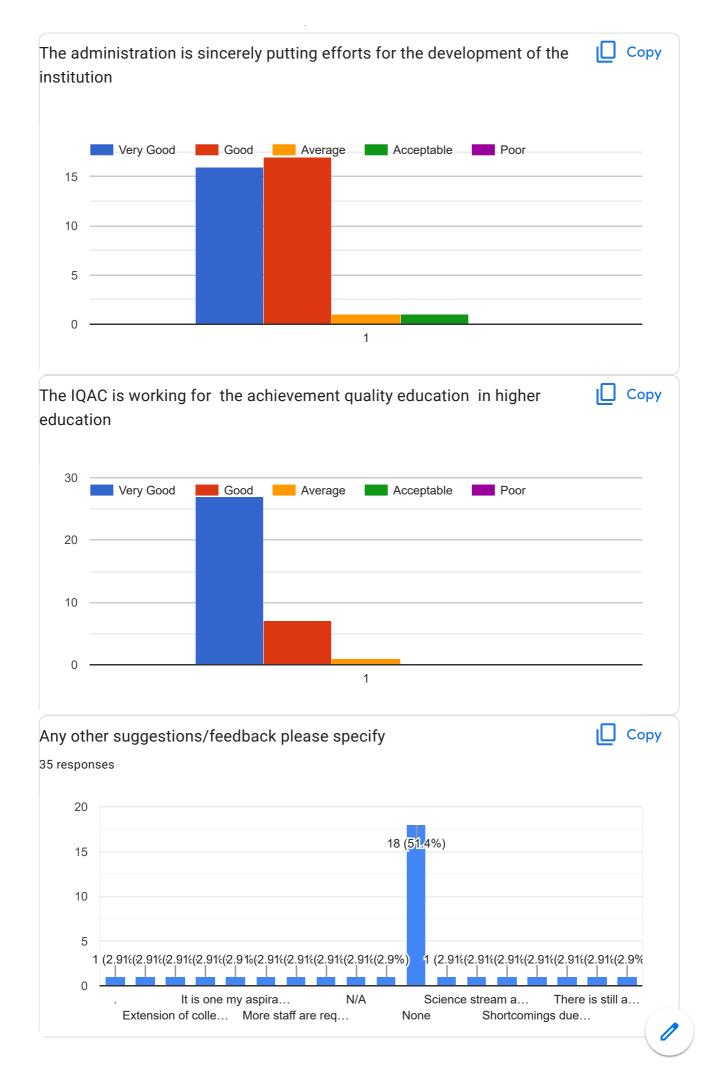
Feedback on Curriculum Infrastructure/Governance/IQAC

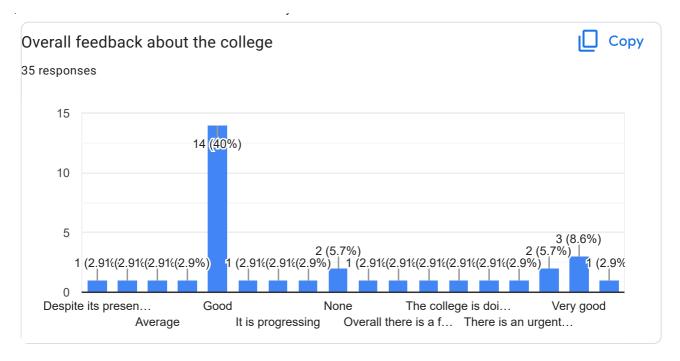












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Google Forms





Action Taken Report

Based on the above findings the following actions had been taken by the IQAC.

Overall Observation

- 1. Need for introduction of new streams.
- 2. Commendable overall efforts and dedication of the faculty.
- 3. Need for more funding and better utilization of funds received.
- **4.** Need for more parking space.
- 5. Shortage of teaching faculty.

Action taken

- 1. Every possible effort is made to provide the faculty with better benefits.
- **2.** Funding received from RUSA is utilized to the maximum.
- **3.** Internal arrangements are made to meet the requirements regarding shortage of teaching staff.

(Dr.LALNUNTHARI) Coordinator (Prof. C. LALTHLENGLIANA)
Principal



Faculty's Feedback Analysis

2022-2023

Methodology

- The Mode of Feedback is OFFLINE using Structured Forms.
- IQAC prepares the format and distributes it to the Teaching Faculty.
- Data collection is done by Departmental IQAC-in-Charge.
- The format contains 12 Questions:
 - 1. The Committee/BOS is taking care to ensure the relevance of the course/program offered from time to time.
 - 2. Aims, objectives, and outcomes of the course and syllabus are well defined and easily understandable for both students and faculty members.
 - 3. Teaching curriculum has encouraged the Faculty members to conduct Research works.
 - 4. Students centred learning resources available in the College are.
 - 5. The Library sources and reading room raw adequate and well maintained.
 - 6. The classroom furniture, laboratory facilities and are adequate and well maintained.
 - 7. Supporting infrastructure like toilets, drinking water, canteen, Parking lot. Etc are adequately available.
 - 8. The Teachers are encouraged to organize/participate in workshop/conferences/Community services/consultancy services on qualitative themes.
 - 9. Sports infrastructure and Supporting Staff.
 - 10. The administration is sincerely putting efforts into the development of the institution.
 - 11. The IQAC is working for the achievement of quality education in higher education.
 - 12. Overall feedback about the College.



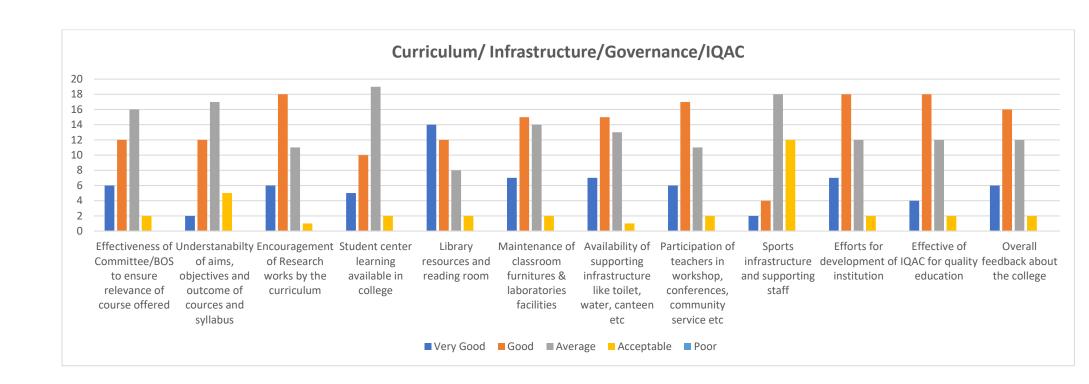
- DATA collected is verified and analysed by IQAC.
- DATA analysis is reflected in table in graph using Microsoft Excel

Analysis

Curriculum/ Infrastructure/Governance/IQAC

Criteria		Response			
Cincila	Very Good	Good	Average	Acceptable	Poor
1	6	12	16	2	0
2	2	12	17	5	0
3	6	18	11	1	0
4	5	10	19	2	0
5	14	12	8	2	0
6	7	15	14	2	0
7	7	15	13	1	0
8	6	17	11	2	0
9	2	4	18	12	0
10	7	18	12	2	0
11	4	18	12	2	0
12	6	16	12	2	0







Action Taken Report

Based on the above findings the following actions had been taken by the IQAC.

- 1. More research journal to be subscribed is suggested to the library
- 2. Better sports infrastructure and supporting staff should be requested from the government.

(Dr. LALNUNTHARI)
Coordinator

(Prof. C. LALTHLENGLIANA)
Principal



Parents Feedback

2022-2023

Methodology

- The Mode of Feedback is OFFLINE using Structured Forms.
- IQAC prepares the format and distributes it to the member of alumni.
- Data collection is done by Departmental IQAC-in-Charge.
- The format contains 10 Questions;
 - 1. Feedback on Academics/College Administration/Infrastructure.
 - 2. Alumni Association/Network of old friends of your College.
 - 3. Head of the Institution is accessible.
 - 4. Administrative Staff of the Institution are accessible for various services.
 - 5. Faculty Members are reachable for guidance and support.
 - 6. Alumni Members are encouraged to provide valuable suggestions for the growth of the institution.
 - 7. Platform is provided for regular interaction with current students.
 - 8. Rate the course you studied in terms of employability skills.
 - 9. Rate your stay at College in terms of teaching, learning and administration.
 - 10. Overall feedback of the College.
- DATA collected is verified and analysed by IQAC.
- DATA analysis is reflected in a table and a graph by using Microsoft excel.

Parents Feedback 2022-2023

201 responses

Publish analytics



Name of the Students	
201 responses	
Lalrinkima	
V.Rozamliani	
Lallianmawia	
Lalrinmawia	
C.Vanlalpeka	
H Lalchhanchhuahi	
R. Lalbiakdiki	
Reuben Lallawmzuala	
Lalnunfeli	
David H Lalrinsanga	
Malsawmzuala	
Andrew Lalrinsanga	
Lallawmpuia	
Laldingngheta	
LALTLUANGKIMA	
Vanlalhmangaiha	
Vanlalrempuia	
R.lalhmangaihsanga	
Lalbiakdika	
PC.Lalrinpuii	
Lalrinchhana	



Bruno Rosangpuia

H Lalengzami	
Melody Zorampari	
Dinhmachhuana Kullai	
T Ngurnunzuala	
C.Pianglawmsanga	
Rotluangliana	
John lalthanzuala	
J. Sema	
Lalhmangaihkimi	
Lalruatfeli	
Cindy Hlychho	
Moses Lalhruaitluanga	
Femina HT Beiduazi	
Lalrinawma	
Lalrinnunga	
C.Tlase	
Lalthazuala	
Jacob Hruaitluanga	
Lalmuanpuii	
H.Lallawmkima	
T.Lalruatfeli	
K Lalawmpuia	
H LALTHANSANGA	

Fenet Lalthangliana	
H.Vanremruata	
C.Rohmingthanga	
Lalthangzuala	
Johnson lallawmsanga	
Lallawmzuala	
Lalremruati	
Keith vanlalawmpuia	
Biakremsangi	
Lalthansangi	
Lalremsiama	
Lalhmangaihsanga	
Lalhmingmawii	
Lalchhanhimi 103	
Niangremsang	
S Elia Engzuala	
H.Lalsangzuali	
Vungremsang	
Vanhmunsangzuala	
Vanlalhruaii	
Lizy Ramfangzauvi	
Zothanpuii	
Zomuanpuii	

LALNUNMAWII

Lalremruata	
MC. lalthanzaua	
Lalrinmuana	
C. Lalhminghlui	
Gabriel Vanlalpekhlua	
VL.Nghinglovi	
Joseph lalremruata	
Benjamin lalnunkima	
Vanlalremfela	
Zonunsangi	
Ramdinthara	
Abhisek Lalmuansanga	
Saidingpuia Sailo	
Lalhriatsangi	
Laldingliani	
Zairemtluangi	
Lalthapuii	
Jacob j laltlansanga	
Ruth Malsawmdawngzuali	
FC. Zion tlangmawia	
Henry Lalrinpuia	
Hmingthanzuali	
Vanlalchhuangi	



_iankhansona
Ralmanzuala
C.Lalrohlua
Lalenkawla
HOsan lalbeiseii
_alchhuanmawii
_albiaksanga
_almuanawmi

97 more responses are hidden



Name of Parents			
201 responses			
Hmingmuana			
Lalhrilhkima			
Lalhunthara			
Lalhmachhuana			
Lalhmingliani			
Malsawmzuala			
Thangmawia			
Zarliana			
Lalmawia			
Zarmawia			
Parliana			
R.Lalremsangi			
Vanramnuami			
R. Lalngaihzuala			
R.Lalngilneia			
Lalramthara			
Lalramchhana			
Ropara			
H.Lalthanzuala			
Lalchungnunga			
F.Lalnunnema			



Vanlalruati W/O Laltanpui

Zosangliana	
Lalropara	
Chuauhmingliana	
Lalchhuankima	
Rotluanga	
F Lalhmangiahzuali	
H.Lalrosanga	
K. Siamzathanga	
T Hmangaih Johana	
C.L.Niliana	
Rochamliana	
Paul. S. Songate	
J. Beitlua	
Chuaungohnuna	
Lalchhuanawma	
Beikhokhei	
Thanglura	
HT Ryuchhua	
B. Lalneihthangi	
Vanlalhruaia	
C.Ralua	
Zothanpari	
H Lalmalsawma	

Lalrinmawii	
Rohluii	
K.Tlanzovi	
K Zohrangchhuana	
THANTHUIA	
Tlangremvela	
Dr. Janet Vanlalhlimpuii Hmar	
Runremsangi	
Lalrammawii	
Lalchhuankimi	
Lalropianga	
Remmawia	
Michael Lalramliana	
Lalramhluni	
Lalnuntluanga	
Lalawmpuii	
121	
Biakrimawii	
V.Biaknunga	
Kimthanthuam	
S Pachô	
Lalzamlova	
Tawmlianmana	

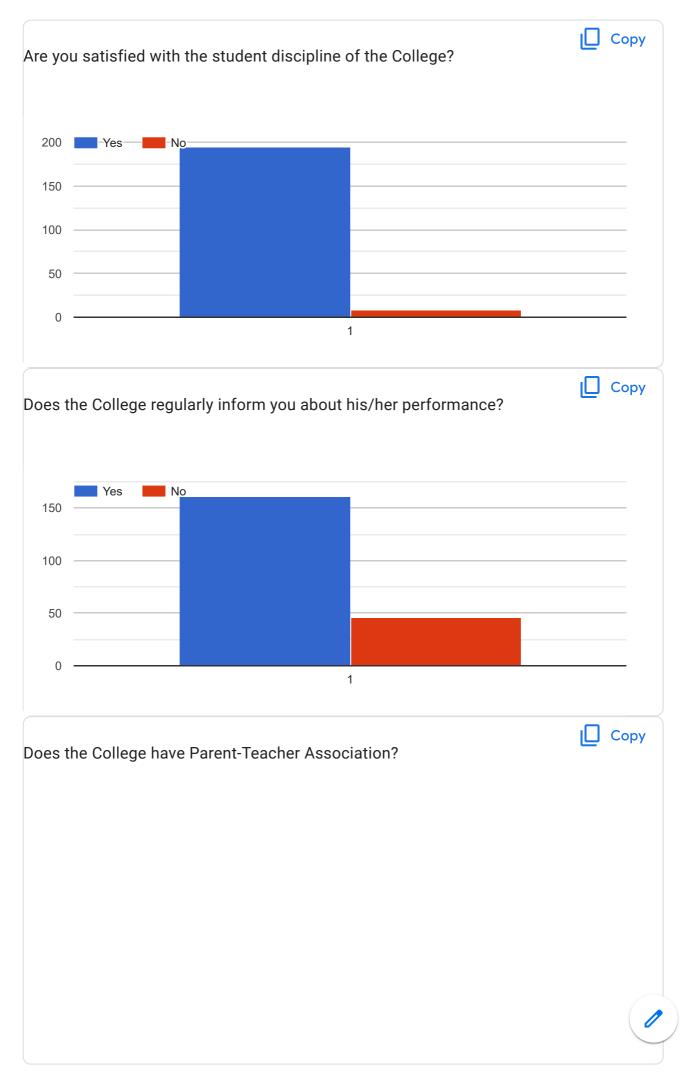
B. Kawlthanga

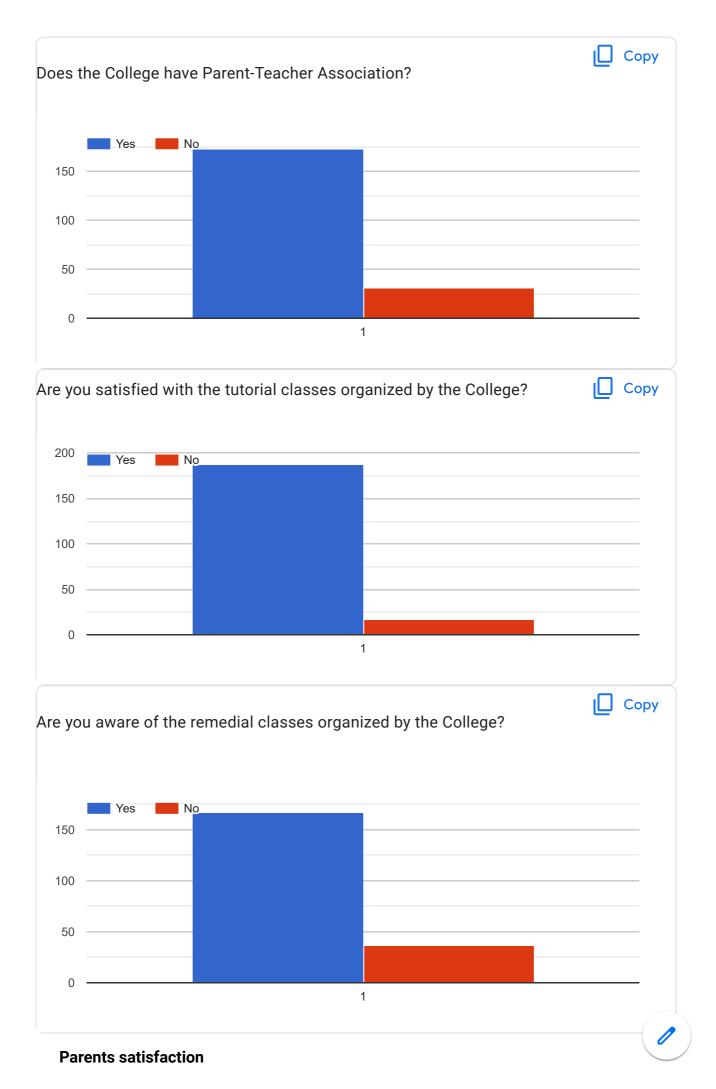
Lalremruata	
Thomas Lalnunfima	
Zairimawia	
Lalbiaknungi	
VANLALTHUAMA	
Hrangthanmawia	
Mc. Lalrindika	
Lalrinmuana	
C. Vanlalsiama	
Lalfakawma	
Zoramthara	
Ramfangzaua	
Beiseii	
Lalrempuii	
Rundinmawia	
Lalmuanpuia	
Lalhruailiana	
Ramdinthara Sailo	
Zairemtluanga	
Lalnunsiama	
Lalchhanhima	
Lalhnazira	

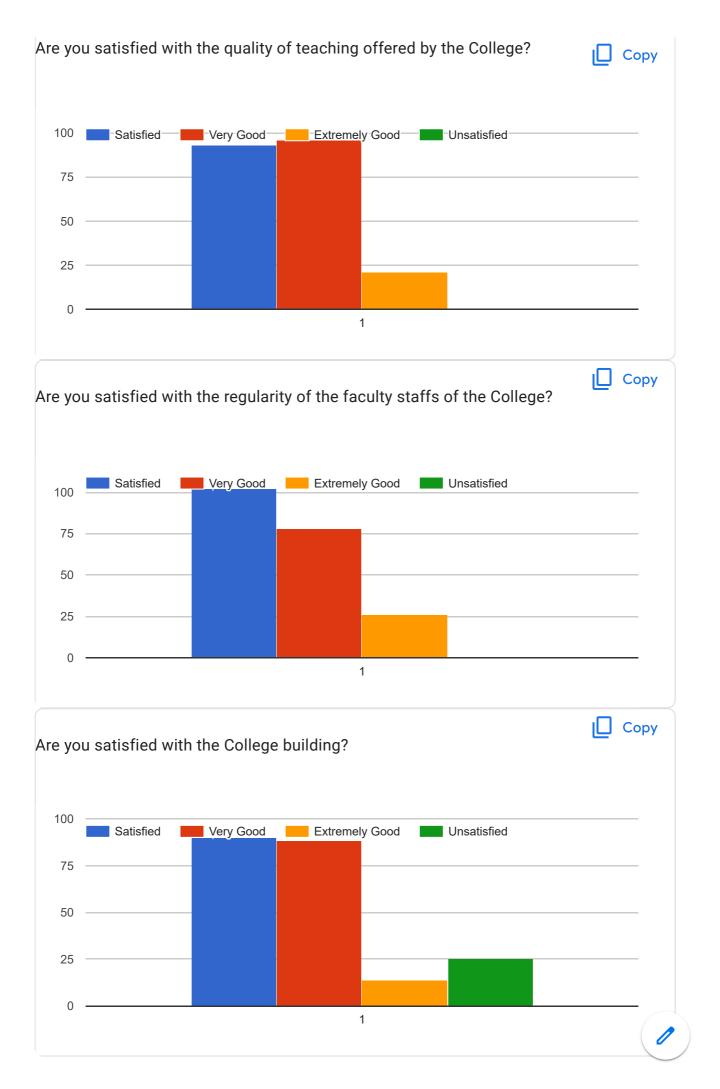
J.jeffrey khara

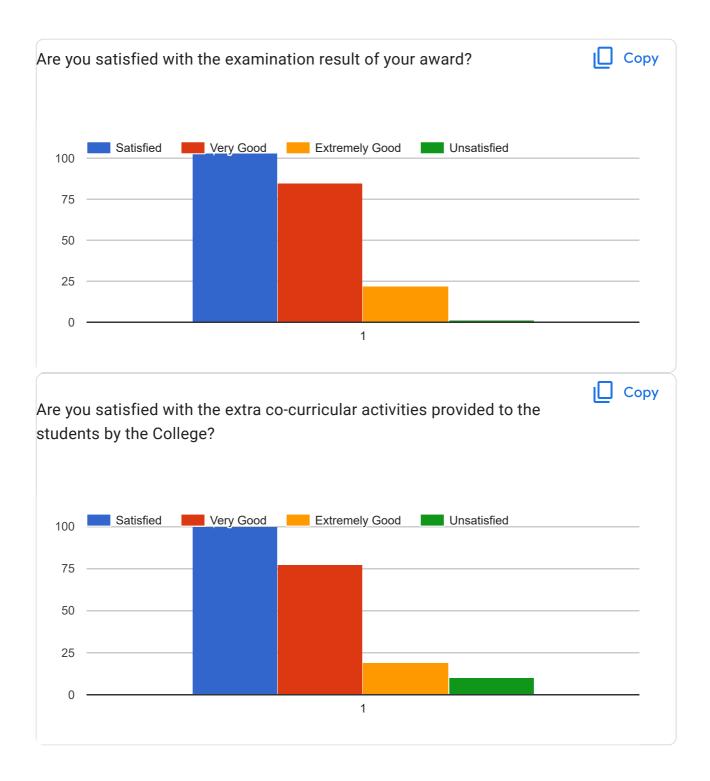
Zairemtluanga Ralte F. Laltanthanga Lalhmangaiha Lalrinenga 283 k zabiaka Ngurthangi L.Vanlalhluna 88 more responses are hidden Does the College charge any extra fee other than as per government Copy rate? Yes No 150 -100 -



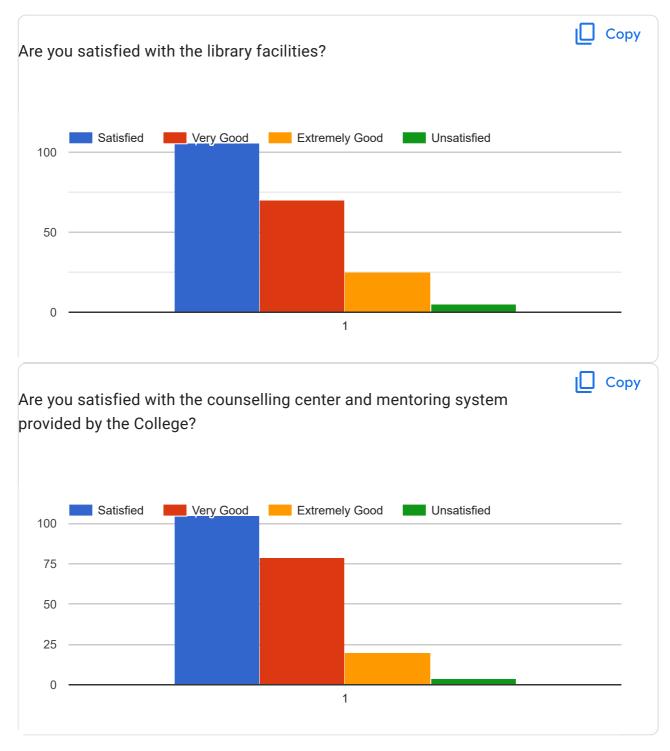












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Action Taken Report

Based on the above findings the following actions had been taken by the IQAC.

Overall Observation

- 1.Overall satisfaction level of respondents is high. None seems to have any serious point of issues with the management and the college set up as a whole.
- 2. Co-operation among the faculty and other staff of the college is observed by the parents.

Action taken

- 1. Responses that need to be addressed are brought to the attention of higher authority
- 2. All concerned are ready and willing to take actions for further overall improvement.

(Dr. LALNUNTHARI) Coordinator (Prof. C. LALTHLENGLIANA)
Principal



Parent's Feedback Analysis

2022-2023

Methodology

- The Mode of Feedback is OFFLINE using Structured Forms.
- IQAC prepares the format and distributes it to Parents.
- Data collection is done by Departmental IQAC-in-Charge.
- The format contains 13 Questions;
 - 1. Does the College charge any extra fee other than as per government rates?
 - 2. Are you satisfied with the student's discipline of the College?
 - 3. Does the College regularly inform you about his/her performance?
 - 4. Does the College have Parents-Teachers Association?
 - 5. Are you satisfied with the tutorial classes organized by the College?
 - 6. Are You aware of the remedial classes organized by the Colleges?
 - 7. Are you satisfied with the quality of teaching offered by the College?
 - 8. Are you satisfied with the regularity of the faculty of the College?
 - 9. Are you satisfied with the College building?
 - 10. Are you satisfied with the examination of your ward?
 - 11. Are you satisfied with extra co-curricular activities provided to the students by the College?
 - 12. Are you satisfied with the library facilities?
 - 13. Are you satisfied with the counselling center and the mentoring system provided by the College?

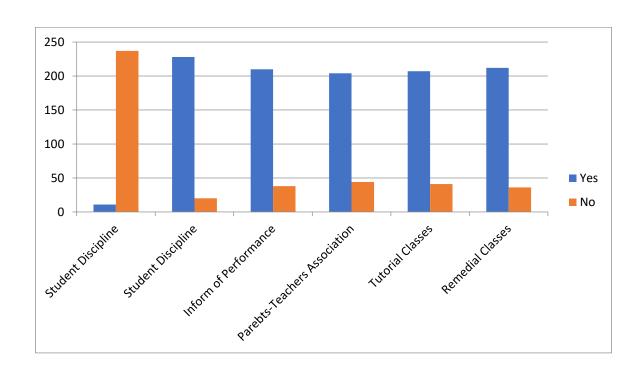


- DATA collected is verified and analysed by IQAC.
- DATA analysis is reflected in a table in graph using Microsoft Excel.

Analysis

Criteria	Respon	nse 288
	Yes	No
1	11	237
2	228	220
3	210	38
4	204	44
5	207	41
6	212	36



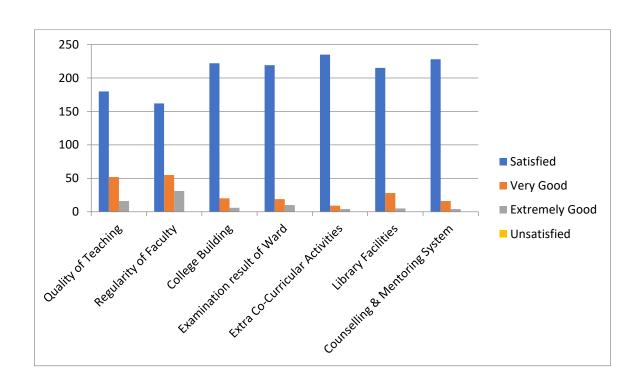




Parents Satisfaction

Criteria	Satisfied	Very Good	Extremely Good	Unsatisfied
7	180	52	16	
8	162	55	31	
9	222	20	6	
10	219	19	10	
11	235	9	4	
12	215	28	5	
13	228	16	4	







Action Taken Report

Based on the above findings the following actions had been taken by the IQAC.

- 1. Reports on Attendance, Internal Assessment results, and Classroom Performance should be provided to stakeholders as early as possible.
- 2. Teachers were also advised to be more involved with their students in terms of giving care and attention and also to be available during working hours.
- 3. Teachers were also advised to improve their teaching skills and techniques.

(Dr. LALNUNTHARI) Coordinator (Prof. C. LALTHLENGLIANA)
Principal



Alumni's Feedback Analysis

2022-2023

Methodology

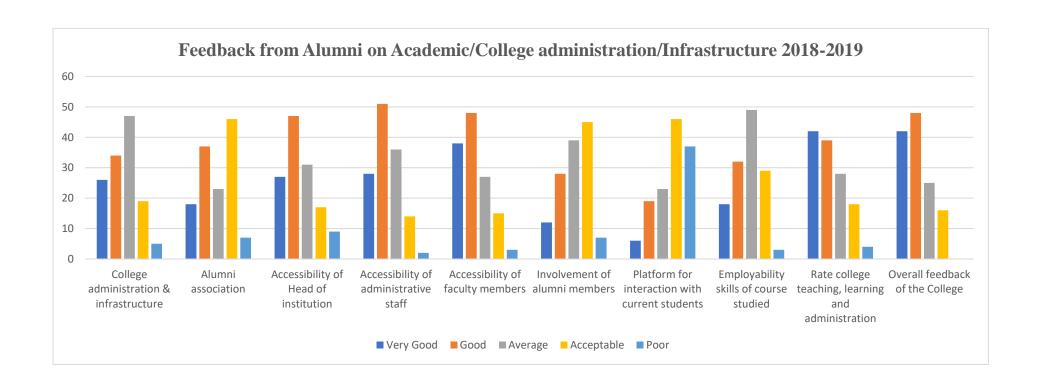
- The Mode of Feedback is OFFLINE using Structured Forms.
- IQAC prepares the format and distributes it to the member of alumni.
- Data collection is done by Departmental IQAC-in-Charge.
- The format contains 10 Questions;
 - 1. Feedback on Academics/College Administration/Infrastructure.
 - 2. Alumni Association/Network of old friends of your College.
 - 3. Head of the Institution is accessible.
 - 4. Administrative Staff of the Institution are accessible for various services.
 - 5. Faculty Members are reachable for guidance and support.
 - 6. Alumni Members are encouraged to provide valuable suggestions for the growth of the institution.
 - 7. Platform is provided for regular interaction with current students.
 - 8. Rate the course you studied in terms of employability skills.
 - 9. Rate your stay at College in terms of teaching, learning and administration.
 - 10. Overall feedback of the College.
- DATA collected is verified and analysed by IQAC.
- DATA analysis is reflected in a table in graph using Microsoft Excel



Analysis

Criteria	Response=131				
	Very Good	Good	Average	Acceptable	Poor
1	26	34	47	19	5
2	18	37	23	46	7
3	27	47	31	17	9
4	28	51	36	14	2
5	38	49	27	15	3
6	12	28	39	45	7
7	6	19	23	46	37
8	18	32	49	29	3
9	42	39	28	18	4
10	42	48	25	16	0







Action Taken Report

Based on the above findings the following actions had been taken by the IQAC.

- 1. Departments may take action to strengthen the Alumni Association.
- 2. Financial support/gifts from willing alumni members should be sought and collected.

(Dr. LALNUNTHARI) Coordinator (Prof. C. LALTHLENGLIANA)
Principal