



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

GOVT. AIZAWL WEST COLLEGE

DAWRPUI VENGTHAR, AIZAWL-796001 MIZORAM
796001

<https://gawc.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Aizawl West College started functioning on 2nd May 1990, under the able leadership and guidance of Rev. Dr. LN Ralte as the principal. Official permission to open the college was granted by the government of Mizoram on 14th October 1995 and, thereafter, taken over by the Government of Mizoram on 11th October 2007.

The College was first affiliated to North-Eastern Hill University for Pre-University (Arts) on 9th March 1992 and Degree (Arts) on 9th June 1994. With the establishment of the Mizoram University on 2nd July 2001, the affiliation of the College was transferred to Mizoram University.

The College was recognised by University Grants Commission (UGC) on 23rd June 2006 under section 2f and 12b of UGC Act, 1956.

Government Aizawl West College was the first in Mizoram to be assessed by National Accreditation and Assessment Council (NAAC), Bangalore on the 4th of May 2004 with grade C++, reaccredited on 8th January 2011 with grade C and then reaccredited on 9th June 2017 with B+ grade (2.57 CGPA).

Government Aizawl West College has now completed thirty two years of service to the people of Mizoram. Right from its inception, majority of the students admitted in the College are from rural and peripheral areas.

The College was given a new portion of land in the year 2010 by the state's government and then the right of use to another portion of land was granted to the College by the Government of Mizoram for its expansion in 2021, where the institution has taken initiatives in constructing Students' Centre cum College Canteen.

Besides its eight regular Under Graduate courses, the College started opening Post Graduate Course in History from the year 2021. The College has produced a good number of alumni holding esteemed positions in different fields such as politics, economics, administration, education, industry etc. At present, there are two sitting Members of Mizoram Legislative Assembly (MLA) from the College's alumni members.

Vision

To develop the society by means of educating the youth; to minimize social evils, poverty and ignorance; and to maintain social harmony within the society.

Mission

To give opportunity to the youth who aspire to develop their capacity and harness their potential through higher education.

To build the institution on the foundation of spiritual, moral and cultural values.

To impart value-based education.

To instill self-confidence, sensibility and responsibility in the students.

To encourage and facilitate quality-related research studies.

To make the institution adaptable to the emerging ideas and systems at any level- regional, national or global.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Young, dynamic and innovative faculty members
2. Inter-personal relationships between teacher-student-supporting staff are cordial
3. The college institutionalized a one-week course on life-skills and personality development for out-going students to open more avenues for them and for their future endeavors.
4. The college claims to be the first institution to introduce mentoring system within the state. Peer-mentoring recently introduced by the college helps ensuring closer bonding between the senior and fresh students.
5. Evaluation of faculty by the students is introduced in order to improve teachers' quality in teaching-learning process.
6. Subsidized canteen facility for staff and students.
7. The college is sensitive to students from socially and economically backward sections.
8. Entrepreneurship development centre, in collaboration with the Mizoram Entrepreneurship Network was started by the college. Through this centre, the college imparts entrepreneurship training to loan beneficiaries of National Urban Livelihood Mission in different districts within Mizoram under the supervision of Urban Development and Poverty Alleviation Department, Government of Mizoram.
9. The College has been given the rights of use by Government of Mizoram, of two ample portions of land- College extension site at Maumual, Aizawl, measuring 6626 Sq. Meters and College New Campus site at Luangmual, Aizawl, measuring 10077. 93 Sq. Meters.

Institutional Weakness

1. Limited academic flexibility in the choice of subjects.
2. Inadequate linkages and collaboration with industry and other service sectors.
3. Internet services need to improve in the campus.
4. Space constraints are evident in classrooms and student amenities in the present main campus.
5. Library needs to be further strengthened both in staff and reading materials.
6. Insufficient number of regular non-teaching staff.
7. Less research project pursuance by faculty members.

Institutional Opportunity

1. The College is the only government college in the western part of Aizawl city.
2. It is one of the two government colleges that offers Psychology subject in under graduate course with

well-equipped laboratory.

3. Government Aizawl West College is one of the three government colleges that recently opened Post Graduate programs. It is the only college that offers post graduate course in History subject.
4. The College is an institution that accommodates National Institute of Electronics and Information Technology (NIELIT) center. Certificate Course in Computer Concepts (CCC) is being offered at the center.
5. Indira Gandhi National Open University (IGNOU) Center in the College is one of the first IGNOU Centers in the state with varieties of Certificate, Diploma, Degree and Post Graduate courses being offered.

Institutional Challenge

1. As the larger number of the students are from the rural areas with economically disadvantaged background, they are weak in communicative skills; especially in English and other major Indian languages. They have poor educational background as most of their schooling upto the Middle school standard were done in the vernacular language in their respective villages, and this greatly hampers their educational growth. As a result of the medium of instruction in these schools being the vernacular medium, they have a low level of understanding the classroom lectures which are mostly done in the English language which posed a great challenge.

2. The fact that the majority of the students are from the less privileged and economically challenged background, they have problems in acquiring the required learning resources and materials that greatly hampers their academic growth.

3. The work culture of the students need improvement.

4. Irregularities in the internet services and network within the campus is very irregular.

All teachers need improvements in the use of upgraded technologies and devices.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to Mizoram University and hence follows the curricula designed by the affiliating University. A number of faculty members are members of the core committees such as the Board of Studies and the Academic Council that work out the curricula. For effective curriculum delivery, the institution prepares an academic calendar at the beginning of each academic session in accordance with that of the affiliating University. The college also organises orientation programmes for fresh students at the beginning of each academic session where they are oriented with the rules and regulations of the college, examination system, manners and etiquettes, and all other matters related to their studies. Each department holds monthly departmental meetings to ensure timely and effective delivery of the curriculum so as to ensure that the students get the utmost benefits from the designed curriculum. To ensure that curriculums are delivered effectively teachers prepare lesson plans, maintain logbooks, and give monthly reports to the Principal. Conventional lecture methods are still practiced along with ICT-enabled lectures. Free Internet facilities (WIFI

and broadband) and well-equipped library are provided for both the students as well as the teachers. Due to the Covid19 pandemic, teachers have to resort to the online mode of teaching in which WhatsApp, Zoom, Google Meet and Google classroom are utilised. Field visits and internships in the related curriculum are organized as much as possible to extend the practical knowledge of the students. The college has also developed a system of obtaining feedback on curriculum from the students and the alumni.

The institution, besides its eight academic departments in Art subjects, also offers MA program in History subject from 2021-2022 academic session. The college also partners with NIELIT to offer Course on Computer Concepts (CCC); is also a Study Centre as well as one of the three Examination centres for Indira Gandhi National Open University (IGNOU); and also has a Skill Development Centre for holding trainings and delivering lectures on the subject.

Teaching-learning and Evaluation

The College evaluates students' knowledge and skills through the University examinations held twice a year and through the Internal Continuous Assessment which are conducted three times within a single semester.

Some of the departments have taken the initiative to identify and pay special attention not only to slow learners but also advanced learners. Departments like Political Science have prepared "Manual for Slow Learners and Advanced Learners" whereby special tutoring in the form of remedial classes and special assignments are conducted for slow learners and also mentoring are conducted for both the weak and advanced students. Students identified as weak students have greatly benefitted from this special tutoring and have shown great improvements in their overall performance. And those identified as advanced students are given added encouragement and motivation to help them in realising their full potential which in turn resulted in better rankings in the University Examinations. Through the concerted efforts of the faculty as well as the students, the college has repeatedly managed to produce a number of rank holders; and sometimes even subject toppers in the University examination.

The College also organise career awareness programmes where experts from various fields are invited as resource persons.

Mentoring Cell divides all the students into groups and each group is under the mentorship of a particular teacher. The mentors help their mentees in improving their academic and overall growth. The mentoring system enables the college to monitor and communicate the progress and performance of students throughout the academic session. WhatsApp groups are created for communicating and conveying important messages to students and parents.

The college organizes international, national, state and institutional level seminars and workshops on issues that are related to teaching and learning. The students are provided as much exposure and opportunities as possible to participate in quiz, debate and essay/poetry writing competition within and outside the college.

Field visits, study tours, cultural tours etc. are organised for the students to to develop and enhance interests and knowledge. Students are also exposed to community service through the NSS activities.

Research, Innovations and Extension

The college is primarily an undergraduate institution and does not have any recognised research centre. However, a number of the teaching faculty members are actively pursuing research works. The college has established Research Project and Documentation Cell under IQAC which takes initiatives to encourage and motivate the faculty to be involved in research projects. At present, the college has sixteen Ph.D degree holders and four of the faculty members have Ph. D supervisorship under Mizoram University. Besides these, six teachers are currently pursuing their Ph.D degree. The institution organizes seminars, workshops and lectures in which eminent educationists and researchers are invited to interact with teachers and students.

The college has an active National Service Scheme, Eco Club and Red Ribbon Club. Through these units and various clubs, the college undertakes various extension activities in the neighbouring communities and villages. Several activities are carried out by the institution addressing the needs of the community which include cleanliness drive, water conservation, tree plantation, Voluntary Blood Donation camps, awareness programs on issues addressing the needs of the community etc.

The College has an active Youth Adventure Club which organize and participate in various adventure activities like rock climbing, trekking, mountaineering etc. The skill developed through these various activities by the members of this club prove to be very beneficial not only for the club members but also for the institution in instances like repairing toilet pipes and cleaning windows etc.

The college also signed a Memorandum of Understanding with Govt. Dawrpui Vengthar Middle School as a part of its extension activity. Faculty from the English Department engage themselves in imparting their knowledge and expertise relating to the English language to the school students whereby these students could get maximum benefits from the said MoU.

The College also provides a space within the college for Student's Evangelical Union so that they can organize worship services during their off-periods.

Apart from these mentioned points, the college inculcates the culture of helping out students who are in need of financial help. The faculty makes monetary donation as and when the need arise.

Infrastructure and Learning Resources

At present, Government Aizawl West College has three (3) campuses- **Main Campus** at Dawrpui Vengthar; **Extension Campus** at Maumual, and New Campus at Luangmual, all of which are located in the western part of Aizawl. The Main Campus comprise of the **Main Building- Block A** which houses an Administrative Office, three classrooms, Seminar Room, IGNOU Office, two Teachers' Common Room, Psychology Laboratory, Students' Union Common Room cum Office, Language Laboratory, NIELIT Centre and Gymnasium and several toilets; and the **Academic Block- Block B** which houses ten Classrooms, Auditorium, Canteen, Library, Sick Room equipped with bed, wheelchair donated by the Alumni Association, stretcher, Oxygen tank, etc., Parking Lot, Legal Aid Clinic, Students' Equipment Room where students could store various equipments for various activities, IQAC Room, NSS Office, separate room for Entrepreneurship Development Cell, Miscellaneous Room, several toilets which includes a special toilet for physically challenged and differently abled students, and a Chowkidar Quarter.

All the Classrooms, Seminar Hall, Auditorium and Library are all equipped with ICT tools viz. Laptop, Projector & Screen, Pen drive, Interactive White Board, HDMI / VGA Cable. Out of the ten classrooms housed in the Academic Block, one classroom is equipped with a Smart Board.

At present, there are a total of 27 toilets including one specifically designed for the physically challenged in the Academic Block of the Main Campus.

For water storage and rain water harvesting, a proper conduit system and water tanks and several wash basins are installed within the College campus. Water cooler with filtration system which are donated by the alumni of the college are also installed at several places which are easily accessible and convenient for students.

The new campus at Luangmual which has been recently acquired is envisioned to be the Main Campus and hence, development works has ben initiated. Further developmental works will be initiated as soon as all the necessary paper works are dealt with.

The extension campus at Maumual is earmarked for a comprehensive sports complex. The blueprints for both the above mentioned campuses have been prepared and construction works will be undertaken as soon as sufficient funds are mobilised.

Student Support and Progression

The college gives utmost importance in complying with the rules and regulations that are mentioned in the prospectus. A Review Committee, initiated by the principal is held as and when the need arise to ensure that all the rules highlighted in the prospectus are adhered to.

Most of the students can avail financial assistance by means of the Post Matric Tribal Scholarship through the Mizoram Scholarship Board, provided they apply for it within the stipulated time.

The college lays great emphasis on the overall growth and development of its students. As such, students are encouraged and motivated to get involved in various extra-curricular activities offered by the institution. It also creates opportunities and opens up wider avenues to showcase their talents through these various events and activities. Students are also encouraged to contribute articles and creative literary works for the college annual magazine which is published every year by the Students' Union of the college. Such platforms have allowed them to develop and explore their potentials, creativity and skills which help them in gaining confidence in the process. There is also a Literature Club in the college which has helped to promote reading culture among the students.

All the activities of the Students Union are guided and supervised by the Principal, who is the Ex-Officio President of the Union, and faculty representatives. The Students' Union takes a leading role in organizing all the extra-curricular activities like cultural programmes, Fresher's Social, Annual College Week, etc. The Students' Union leaders also play a very crucial role in maintaining discipline among their fellow students.

The College Alumni Association takes an active role in organ?zing supportive functions like career awareness programmes, motivational talks etc. by inviting resource persons from government officials and prominent personalities. The alumni association is ever willing to lend support in matters of academic and co-curricular developments.

Former faculty members, former Principals and former staff of the college are also very supportive in matters of teachers' welfare and its related activities and for the further development of the college as a whole.

Governance, Leadership and Management

The college aims to achieve its vision and mission by striving to be the center of excellence in academics, research and community service. The college aims to produce as much responsible and employable students as possible. Students are given ample opportunity and exposure to develop their reasoning, critical thinking and creativity to enable them to become responsible individuals. It also strives to provide the students with all possible avenues for their personal and academic growth. All the performances and progresses of the students are monitored through the mentoring system; an initiative of the Mentoring Cell under IQAC, class tests, examinations and their overall classroom performance.

Under the supervision and guidance of the Principal, several committees and cells are established in the college, which involves all members of the faculty as well as non-teaching staff.

Specific duties and responsibilities are delegated to these various committees who are actively involved in the implementation of the policies and plans chalked out by the state government and the parent university.

With the initiative and direction of the IQAC, the Institution has created a strong partnership with National Institute of Electronics and Information Technology (NIELIT) and Mizoram Entrepreneurship Network (MEN) by introducing Certificate Course in Computer Concepts and various entrepreneurial courses respectively. The institute has a Planning Board and College Development Committee, which formulates plans for further development of the college and the aforementioned the Board and Committee monitors all developmental tasks of the college.

The college also provides ample scope for empowering faculty members through sensitization, awareness and motivation programmes, workshops, seminars and symposiums on relevant issues organized by different agencies at the institutional, state, regional, national and international levels.

The college's Planning Board also monitors the expenditures and utilization of the grants received from the UGC, RUSA and other funding agencies. The college has a Purchase Committee which is responsible for the purchase of all the essential requirements for the Institution. Incomes and expenditures are closely monitored by the authority.

Institutional Values and Best Practices

With the infrastructural limitations, the college has to deal with many challenging issues. Most of the students are from rural areas with economically disadvantaged backgrounds. The college, therefore, has to face the challenging task of motivating and encouraging the students to uplift their self-esteem and thereby making them realize that they are capable of competing in the global race. In view of this, the practice of Mentoring is an important initiative of Govt. Aizawl West College. In fact, the college is the first college in Mizoram to implement this practice. Initially, the teachers are assigned as mentors and each of them are assigned with 20 to 30 student mentees. However, changes have been made in this respect by introducing Peer Mentoring programme from the academic session of 2018-2019, wherein the senior most students are assigned as mentors to help out the junior students assigned to them in adjusting to the new college environment. Each Peer Mentor works under the supervision of an assigned teacher and the whole system is in turn supervised by the Mentoring Cell. The college takes pride in being the first college in Mizoram to introduce Peer Mentoring programme from the academic session of 2018-2019.

Cleanliness drives are conducted regularly in which the students as well as faculty members participate. This activity has created a better relationship between the faculty and the students and it has helped promote a cooperative spirit among the students.

The college NSS has an adopted villages within 60 kilometers from Aizawl to offer solutions and assistance to their problems, and develop it as a model village. This practice creates a good scope for an all-round development for both the faculty as well as the students through extension works and community services. It also inculcates a sense of responsibility in the students.

In its endeavor to encourage interest in multi-skill enhancements among students, the college works with various agencies to fulfill its goal. In realizing the different capacity building programmes, the college attempts to include innovative and entrepreneurial practices to enhance employability of the students once they leave the college with their Bachelor's degree.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. AIZAWL WEST COLLEGE
Address	Dawrpui Vengthar, Aizawl-796001 Mizoram
City	Aizawl
State	Mizoram
Pin	796001
Website	https://gawc.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	C. Lalthlenglian a	0389-2325945	9774698066	-	iqacgawc@gmail.com
IQAC / CIQA coordinator	Samuel VI Thlanga	0389-2328989	8131961374	-	samuelylthlanga@gawc.edu.in

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Mizoram	Mizoram University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dawrpui Vengthar, Aizawl-796001 Mizoram	Urban	0.193	0.192

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Mizo	36	Class XII	English	200	150
UG	BA,English	36	Class XII	English	60	40
UG	BA,Political Science	36	Class XII	English	200	188
UG	BA,History	36	Class XII	English	100	98
UG	BA,Economics	36	Class XII	English	80	60
UG	BA,Education	36	Class XII	English	200	187
UG	BA,Public Administration	36	Class XII	English	200	180
UG	BA,Psychology	36	Class XII	English	60	40
PG	MA,History	24	Graduate with History core and other Social Sciences	English	20	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				20				12			
Recruited	2	0	0	2	9	11	0	20	2	10	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	6	6	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	4	3	0	1	4	0	14
M.Phil.	0	0	0	3	3	0	1	1	0	8
PG	0	0	0	4	5	0	0	3	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	462	11	0	0	473
	Female	497	4	0	0	501
	Others	0	0	0	0	0
PG	Male	12	0	0	0	12
	Female	7	1	0	0	8
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	199	177	174	223
	Female	177	162	165	233
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	1	0
	Female	0	0	5	3
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		376	339	345	459

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Mizoram University plans to implement NEP, 2020 from the academic session of 2022-2023 but unfortunately only the Draft Curricular Framework and Credit System for the Four Undergraduate courses are published by UGC as there are discrepancies with the framework prepared by the Mizoram University. As such the implementation of NEP, 2020 for the academic session 2022-2023 is kept in abeyance and will be implemented from the academic session 2023-2024. However, for the preparation of multidisciplinary and interdisciplinary, various faculty members of the college in different departments such as History, Public Administration, and Psychology are appointed as members of the core committee to formulate the syllabus and the committee had a sitting in December 2021. Various School boards under Mizoram University already approved the new syllabus. Besides, the college already conducted a workshop on NEP,2020 to give awareness to the teaching staff and also constituted a committee on NEP,2020 to study and take necessary actions to implement NEP within our authority. Apart from the mentioned points, the college hosts a Indira Gandhi National Open University (IGNOU) Study Centre and is also one of the three Examination Centres within Aizawl. Hence, the college is provided with good opportunities for offering various Certificate and Diploma courses to its students which could reinforce the conventional learning and education they received. To this effect, an agreement on Innovation, Entrepreneurship and Start-Up Programme has recently been signed with IGNOU Regional Centre, Aizawl.</p>
2. Academic bank of credits (ABC):	<p>The affiliating university, Mizoram University is the sole authority to execute an academic bank of credits. The letter D.O.No. 14-31/2018 (CPP-II) dated 11th December 2019 has been received by the University from University Grants Commission and the Steering Committee is working to implement it from the next academic year.</p>
3. Skill development:	<p>The College is under the purview of Department of Higher & Technical Education Department, Government of Mizoram. A State-level Committee on Implementation of Skill/Vocational Courses under National Education Policy, 2020 (NEP) was formed under the chairmanship of the Minister, Higher &</p>

	<p>Technical Education, with officials from various departments of the State government as its members. This committee will frame the syllabus and curriculum in tune with NEP 2020. However, the college also set up Skill Development Cell under Internal Quality Assurance Cell. The working plan for each semester has been submitted, activities like paper bag making, flower arrangement, photography, and visits to Industrial sites are some of the Cell's activities.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The curriculum has been designed by the parent university to ensure that as much knowledge as possible in regards to Indian language and culture, etc is imparted. History and culture of Mizoram, highlighting the culture of Mizo tribals are incorporated into the syllabus of the first semester. Apart from this Indian history and culture have been taught in the general classes of the second and third semesters. Courses on the Mizo language is also offered in the Institution. The medium of instruction is bilingual- English and vernacular language. Students are taken on field trips and study tours to local heritage sites as well as museums. The institution, with financial assistance from the state government, also makes provisions to enable the students to go for field trips and study tours within the country to get better acquainted with the history and cultures of India. Seminars on topics related to various trends evolving in Indian culture and Knowledge are also organized.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>As an institution affiliated with Mizoram University, the college adopts a syllabus and curriculum designed by the University. In pursuit of improvement in the quality of higher education, Mizoram University has set up a committee to facilitate the implementation of an outcome-based learning curriculum for undergraduate programs. Several faculty, viz. Dr. Samuel VL Thlanga, Department of History, and Dr. Lalrolhui, Department of Psychology are members of this committee, which is in the final stages of drafting the aforementioned curriculum. At an institutional level, the college stands ready to adopt the curriculum once finalized.</p>
<p>6. Distance education/online education:</p>	<p>The Principal and staff of the institution have taken extensive measures to ensure smooth and effective online education and teaching. The institution</p>

purchased official Zoom accounts for all the departments through which online teaching has been carried out during the pandemic. Social media applications such as Whatsapp and other online services like Google Classroom have also been used as a means of communication between the students and teachers during. The institution has also signed a Memorandum of Understanding with Lailen Consultancy Pvt. Ltd. According to this MoU, this consultancy service created an online platform for the institution which will function as an improved means of communication between the students and faculty. This platform is ready for use and allows teachers to efficiently share teaching materials with the students while also allowing students to hand in assignments and other study-related materials in a smoother and more organized manner. The platform has been linked with the official college website and also functions as a portal for application of admissions for new students as well as re-admission for existing students and has been used extensively in this regard.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
974	829	803	873	865

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	33	31	32	32

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
52.87	98.3	37.7	113	101.4

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution is affiliated to Mizoram University and hence follows the curriculum designed by the University. Faculty members are involved in curriculum design by being on the core committees for syllabus making, the Board of Studies, and the Academic Council.

For effective curriculum delivery the institution followed a well-planned and documentation process as stated below:

Academic Calendar: At the beginning of each academic session, the Institutional Annual Academic Calendar is prepared following the University Calendar. Preparation of the Institutional Calendar is taken up by the Committee of Heads of Departments. The prepared calendar, after it is approved by the General Body meeting is notified to the students via the Notice Board, the Students' official WhatsApp group, Google classroom, and by uploading on the college website.

Orientation Program: An orientation program is conducted for fresher at the beginning of each academic session. Through this program, students are informed about the functions of the IQAC, and matters regarding the examination system and internal continuous assessment are also clarified by the Exam Committee.

Department Meetings and Reports: Each department holds monthly departmental meetings to ensure timely and effective delivery of the curriculum. To ensure that curriculums are delivered effectively teachers prepare lesson plans, maintain logbooks, and give monthly reports to the Principal.

Methods of Teaching: All classrooms are equipped with projectors and whiteboards. Traditional lecture methods are still practiced along with ICT-enabled lectures, i.e., teaching is delivered through ICT/PowerPoint presentations. Due to the Covid19 pandemic, teachers have to resort to the online mode of teaching in which WhatsApp, Zoom, and Google classroom is used. Learning materials are provided to the students through students' official WhatsApp group and Google classrooms. Home assignments and class tests are conducted to assess the continuous academic performance of the students.

Field Visits and Internship Programs: Field visits and internships in the related curriculum are organized to extend the practical knowledge of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 12.41

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
94	80	365	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The institute follows the curriculum designed and formulated by Mizoram University to which it is affiliated. Mizoram University has been striving to introduce programs that integrate cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the

Curriculum. Courses that include such cross-cutting issues are:

- PSY/V/CC/09: Research Methodology includes Ethics in Psychological Research. To address ethical concerns, the American Psychological Association (APA) has developed the APA ethical principles in the conduct of research
- PSY/CC/301: Lifespan Development includes Puberty and Adolescents which focuses on biological changes, sexual maturation, and sexual behavior.
- UG/PA/V/CC/08 (B): Civil Society Administration includes Administration and Gender, Administration and Human Rights
- POL. SCIENCE: Paper VIII (a): Human Rights incorporates the Rights of women

Paper VIII (b): Women and Political Process is solely concentrated on the role of women in politics.

- ENG/IV/FC/4: Environmental studies incorporate the study of environment and sustainability in the curriculum
- PSY/VI/CC/19: Applied Psychology also incorporates Environmental Psychology into the curriculum
- PSY/V/CC/13: Social psychology includes Violence against LGBT communities and discrimination based on gender
- EVS/IV/FC/07: Environmental Studies
- ECO/VI/CC/09: Environmental Economics – The course aims to provide fundamental concepts in environmental economics. Learners will be able to understand economy-environmental linkages.
- Eco Club: Eco Club organized various programs such as:

1. An Observance of Earth Day in collaboration with Mizoram Pollution Control Board.
2. A ban on single-use plastic campaign was organized.
3. A signature campaign was also done where students pledged to stop using single-use plastics by giving their signatures.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 53.49

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 521

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Response: Yes</p>	
File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 92.82

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
974	829	803	873	865

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1000	1000	850	950	880

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 15.22

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
68	61	61	61	61

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
450	400	400	400	400

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 30.44

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Blended students centric methods is utilised to enhance participative learning, experimental learning and problem solving. Each classroom is well-equipped with an LCD projector and screens. All departments use PowerPoint presentations to simplify the syllabus. Social media is skilfully used by the college through its WhatsApp group and Facebook. Due to Covid-19 Pandemic, all Teachers used ZOOM for online live classes when the class could not be attended offline – the institution bought 5-zoom channel license for online classes and each department also bought their own department Zoom. Study materials were uploaded in each WhatsApp group. Google forms App was used for Test and Internal examination in Multiple Choice Questions. During this period students are divided into several groups and they perform online-paper presentation, also the students are individually selected to give lecture to their peer students on a selected topics for experimental teaching and learning. Besides online discussion and deliberations is also organised to enable the students to face challenges and to solve problems faced within the Academic sphere and life challenges in general.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 91.43**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	35	35	35

File Description**Document**

Upload supporting document

[View Document](#)**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 39.38**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	12	12

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The Academic Calendar was prepared by the college on a yearly basis in accordance with the Academic Calendar issued by the affiliating University i.e., Mizoram University. The calendar includes all the important dates and events like reopening of the college, commencement of examinations, Student's Union Election, College Week, Internal Exams etc. The Academic Calendar is publicised at the beginning

of each semester among the students. It is also uploaded in the College's Website. Besides this, the institution has an Examination Committee that deals with all examinations relating internal as well as external.

To offer transparency to examination related grievance redressal system the institution has taken certain measures. The evaluated answer scripts are returned to the students to offer transparency. Marks and attendances are recorded by the concerned teacher and the students are informed their updated internal assessment. Grievances regarding marks can also be redressed at this point. Final accumulated marks are displayed on each department WhatsApp group towards the end of every semester where students are given the opportunity to settle wrong entry if it happens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The College has clearly stated programme outcomes and course outcomes which are displayed on the website. The stakeholders are made aware of the college motto of 'Learning, Service and Excellence' through prospectus, citizen's charter, website, orientation programme, Parent-Teachers Meet, mentoring, students meeting and staff meeting.

The institution collects analyses and evaluates students' performance and learning outcomes through the information collected with regard to students' performance- in terms of attendance, internal test, home assignments, group and individual presentations, seminars and co-curricular activities. The college conducts two internal tests and one home assignment in every semester, and the marks secured by each student in every subject are forwarded to Moderation Board, that carefully analyze and enter them in the final Continuous Assessment Mark Sheets.

The mentoring system enables the college to monitor and communicate the progress and performance of students throughout the semester.

The college adopted various teaching, learning and assessment strategies to facilitate the achievement of the intended learning outcomes within and without the institution, such as –

* A good number of teachers from each department are members of the different Board of Studies, School Boards and Academic Council of the affiliating University where opportunities for interaction vis-a-vis teaching learning is accorded. Also innovative teaching methods and aids are used in teaching learning process.

* Special lectures and motivation talks by eminent personalities are organized on relevant social issues like Substance Abuse, Child Rights, Sexual Harassment, Domestic Violence, Cyber Crimes, Human Trafficking, Mental Health and HIV/AIDS. Career oriented programmes, study tours and institutional visits are also frequently organized.

* Academic Calendar, Time Table and Lesson Plan are prepared at the beginning of each semester; and monthly reports are submitted at the end of each month.

* Individual and group presentations, seminars, debates are used to enhance teaching learning outcomes.

To add credibility of the institution, in collaboration with NIELIT, Certificate Course on Computer Concepts (CCC) is made compulsory for final year students for enhancement of their employability.

Final evaluation of the Programme Outcomes (PO's) and Courses Outcomes (CO's) is evident from the result declared by the affiliating University for the reporting period that is attached in the file.

As per the analysis of the students' results over the past five years ie, 2018-2022, the overall pass percentage is 84%. Out of all the departments, Department of Political Science scores the highest with a score of 93.3% and the Department of History scoring 66.7% is the lowest. However, even the department that scores the lowest in comparison with the others still secure a considerable percentage. The overall pass percentage of female students is 88.3% and the overall male pass percentage is 55.2%. The overall observation reflects the female students had done better than the male students during the last five years. This reflects the fact that the service rendered by the institution in terms of programme outcome and course outcome is satisfactory and is not gender bias. Analysis of the reporting period (2018-2022) is attached.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 79.94

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
186	198	166	195	84

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
244	218	205	195	175

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 4	
File Description	Document
Upload database of all students on roll	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

1. The college has an active National Service Scheme, Eco Club and Red Ribbon Club. Through these units, the college under takes various extension activities in the neighbouring communities as well as in certain villages. Several activities were carried out by the institution addressing the needs of the community which include Cleanliness drive. Swachh Bharat is also held in the College every Friday afternoon to keep the campus clean and plastic free. Students and faculty alike took active part in such activities. However, as a result of the restrictions laid down by the government due to the on-going pandemic, certain activities mentioned here could not be undertaken regularly.

Water conservation – Steps are also taken to conserve water resources as much as possible by holding Water Conservation Campaigns and constructing water holes/points in various villages.

Waiting sheds are constructed and renovated at various places by NSS as part of community service.

Tree plantation- Tree plantation programmes are organized by the NSS of the college at its plantation sites like Thiak and Sihhmui. Blood donation camps-

Plastic eradication- The institution is determined in making the college a plastic-free campus, where a systematic garbage disposal system is carried out by segregating biodegradable, non-degradable and wet wastes.

Donation in Aid- of covid 19: NSS volunteers and Programme Officers took active part in distributing seeds to the farmers during the peak period of total lockdown due to Covid-19 pandemic. The NSS Units of the college also provided financial help to its neighbouring localities; Dawrpui Vengthar and Dinthar Local Level Task Force on Covid-19 amounting to Rs. 10,000/- each. Other than the various inputs by the NSS Units of the College, the teaching faculties contributed Rs 15,500/- and donated the stated amount to Zomuantlang Village Level Task Force. In order to combat Covid19 Pandemic in Mizoram, faculty and staff donated one day salary and 5% from gross salary for CM.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 38

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	10	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 2.5

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last

five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 67.5**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	7	0	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The college has an active National Service Scheme, Eco Club and Red Ribbon Club. Through these units, the college undertakes various extension activities in the neighbouring communities as well as in certain villages. Several activities were carried out by the institution addressing the needs of the community which include Cleanliness drive. Swachh Bharat is also held in the College every Friday afternoon to keep the campus clean and plastic free. Students and faculty alike took active part in such activities. However, as a result of the restrictions laid down by the government due to the ongoing pandemic, certain activities mentioned here could not be undertaken regularly.

Water conservation – Steps are also taken to conserve water resources as much as possible by holding Water Conservation Campaigns and constructing water holes/points in various villages.

Waiting sheds are reconstructed and renovated at various places by NSS as part of community service.

Tree plantation- Tree plantation programmes are organized by the NSS of the college at its plantation sites like Thiak and Sihhmui.

Blood donation camps- Blood Donation camps are continually organized in the Institution by NSS and Red Ribbon Club in which the students and faculty alike took active part.

Plastic eradication- The institution is determined in making the college a plastic-free campus, where a systematic garbage disposal system is maintained. Wastes are segregated as per the Aizawl Municipal Corporation guidelines.

Donation in Aid- of covid 19: NSS volunteers and Programme Officers took active part in distributing seeds to the farmers during the peak period of total lockdown due to Covid-19 pandemic. The NSS Units of the college also provided financial help to its neighbouring localities; Dawrpui Vengthar and Dinthar Local Level Task Force on Covid-19 amounting to Rs. 10,000/- each.

Other than the various inputs by the NSS Units of the College, the teaching faculties contributed Rs 15,500/- and donated the stated amount to Zomuantlang Village Level Task Force. In order to combat Covid19 Pandemic in Mizoram, faculty and staff donated one day salary to its adopted village; Baktawng and 5% from gross salary for CM Relief Fund.

The College was used as a Polling Station for AMC election for Dawrpui Vengthar locality (2020 Dec). The College rendered its facilities and infrastructure for utilization to its neighbouring communities for Conduction of Local Level Associations' programmes, Church conferences, Departmental seminars and Examinations under the government of Mizoram. etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognition received for extension from government/government recognized bodies.

1. Blood Donation: The NSS Unit of the College, through its Voluntary Blood Donation Camps organised every year, had donated blood to Model Blood Bank, Civil Hospital Aizawl, Mizoram.

14th August, 2018	111 Units
1st August, 2010	121 Units
9th August, 2020	13 Units
27th October, 2021	47 Units
30th March, 2022	75 Units

1. Extension Services Rendered through National Service Schemes (NSS) : (i) Baktawng is the adopted village of Government Aizawl West College, various assistance services have been rendered, during the reporting period, on 13th December, 2018, waiting shed and public toilet were constructed in the village.

(ii) The College organized an awareness campaign on HIV/ AIDS and Mental Health in Darlung Village. The College also constructed a Waiting Shed and Public Water Point in the village.

(iii) The NSS also organized an awareness campaign on water conservation at Rawpuichip Village on 24th May, 2022.

1. Financial Assistance to Local Level Task Force : The College extended financial assistance to Baktawng Village on 17th April, 2020 as the village was suffering from the effects of the Covid19 pandemic. During the same year financial assistance is also given to Dawrpui Vengthar, Local Level Task Force on 25th August, 2020 as relief fund for the victims of the pandemic.

2. Chief Minister Relief Fund: All teaching faculty of the College contributed to the Chief Minister Relief Fund under the auspice of Mizoram College Teachers' Association (MCTA) contributing 5% basic pay for Pandemic relief.

3. Information and Communication Department (ICT), Govt. of Mizoram, awarded the College Website the 6th Position in the Best College Website Category, Government Online Excellence Awards 2021 - 2022, on May 12, 2022.

4. Entrepreneurship Development Programme: In collaboration with Urban Development and Poverty Alleviation Department, Government of Mizoram, the college has been imparting training under DAY- National Urban Livelihoods Mission (DAY-NULM) since the year 2016. Under this scheme, self employment programme beneficiaries have been trained in all the districts within the state other than Aizawl District.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness,

Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 48

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	21	10	1	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Government Aizawl West College has three (3) campuses-

1. **Main Campus** at Dawrpui Vengthar Area, the western part of Aizawl;
2. **Extension Campus**, Maumual at Edenthlar Area of West Aizawl; and
3. **New Campus** at Luangmual Area, also at the western part of Aizawl.

The latter two are yet to be developed.

The Main Campus comprises of **Main Building- Block A** which houses an Administrative Office, 5 classrooms, Seminar Room, IGNOU Office, Teachers' Common Room, Psychology Practical Room, Students' Union Common Room cum Office, Language Laboratory, NIELIT Centre and Gymnasium; and

Main Building- Block B which houses 10 Classrooms, Auditorium, Canteen, Library, Sick Room, Parking Lot, Legal Aid Clinic, Students' Equipment Room, IQAC Room, NSS Office, Entrepreneurship Cell, Miscellaneous Room, and a Chowkidar Quarter.

Classrooms, Seminar Hall, Auditorium and Library are all equipped with ICT tools viz. Laptop, Projector & Screen, Pen drive, Interactive White Board, HDMI / VGA Cable.

At present, there are a total of 27 toilets including one specifically designed for the physically handicapped in the Main Campus.

For water storage and rain water harvesting, a proper conduit system and water tanks were installed within the College campus. Water coolers with filtration system were also installed at several places convenient for students.

The Library, at present, maintains a collection of textbooks, reference books, journals and periodic subscriptions. It is also in charge of UGC N- List programme. The e- Resource Centre was established at the library with an installed infrastructure of seven (7) sets of desktop computers.

The College has a Language Laboratory with twenty (20) sets of desktop computers equipped with a specific software (SANAKO). The College is an approved NIELIT Study Centre for conducting CCC class (Certificate Course on Computer Concepts) at the College Computer Center where 20 sets of desktop computers are currently installed.

The Institution has adequate space for developing facilities for sports and outdoor activities, an auditorium for cultural and other indoor activities, and a gymnasium. In order to inculcate the spirit of

Mizo culture and familiarisation with cultural items in the minds of students, the College Cultural Club was formed. The Club owns a Mizo indigenous drum and various traditional costumes for practicing and performing traditional dances, and to organize various cultural events.

A Students' Common Room cum Office is presently equipped with various sporting equipments such as Table Tennis Board, Carrom Board, Chess Board, Draught Board, Chinese Checker Board and other items such as Discus-throw, Javelin-throw, Volleyball, Football, Shot-put for men and women, etc. All these sports equipments are utilized by the College for organizing Annual College Week and also for participating in University sporting events.

The Youth Adventure Club of the College has several items like hanging rope, carabiner, etc. for organizing and participating in various adventure activities. The College also provided room at the Main Campus for student's Evangelical Union so that they can organize worship services during the off-periods.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 52.91

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.07	64.3	11.8	71.8	54.4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

College Library is the backbone for efficient teaching-learning process and imparting knowledge to various stakeholders. It provides different kinds of learning materials such as Books, Reference Books, Journals, Local Newspaper and e-Resources. etc.

The College Library was established in 1993 with meager financial and infrastructural resources. Since its inception, the library has made a tremendous progress in regard to its collection of books, available resources and its daily usage by students and faculties alike.

The circulation and collection of books are the two main services rendered by the library. At present, the library has two employees viz., one (1) Library Assistant and one (1) Library Attendant. The college purchased a library software called SOUL Version 2.0 for Rs. 30,000/- from INFLIBNET Centre, Ahmedabad in 2012 and has been in use till date.

For accessing various kinds of books at the library, OPAC (Open Public Access Catalogue) a designated Barcode has been activated. Issuing and returning of issued books, documents and other resources is done through an individual Student's Library Card embedded with a Bar Code. Recently, a special software, known as JAWS has also been installed at the college library computers for assisting the special needs of the visually impaired persons.

For the maintenance of security, safeguarding and tracing movements of users, CCTV was installed at different places within the library. Grievances Box and Suggestion Box are also installed in various places of the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The Main campus is equipped with a free Wi-Fi facility with two (2) 100 Mbps Wi-Fi connections feeding all classrooms and offices. The College has set up an official website under the domain of 'edu.in' which is updated at regular intervals.

For the development of students' language skills, to help them catch up with the latest development in information and communication technology (ICT) and to equip the students with the technical know-how of the latest development in technology, the College has set up a Language Laboratory with twenty (20) sets of desktop computers installed with all necessary and updated softwares.

The College is an approved NIELIT (National Institute of Electronics and Information Technology)

Study Centre for conducting CCC (Certificate Course on Computer Concept) at the College Computer Centre. All the core students of the College are eligible for enrolment in the CCC course which is provided free of cost.

However, due to the outbreak of Covid-19, all classes are presently conducted through an online mode. For conducting uninterrupted online classes, the College has likewise purchased sixteen (16) Zoom licensed connections that greatly aids in the teaching and learning processes during the Covid-19 pandemic.

The College has also established an e-Resource Center at the Library with a capacity of seven (7) sets of desktop computers. All the faculties of all academic departments are advised to put relevant learning materials and resources at this e- Resource Center.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 0.05

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 50

File Description	Document
Upload supporting document	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document
4	View Document
5	View Document
6	View Document
7	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 47.09

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
41.8	34	25.9	41.2	47

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 69.59

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
514	562	377	780	790

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 24.82

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
455	224	279	0	120

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.16

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	45	73	4	2

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
247	225	220	238	187

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	3	2	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Govt. Aizawl West College Alumni Association; Old Westian, was established in the year 1996. The founding leaders include Pu B. Vanlalhraia & Pu Lalawmpuia Khiangte.

It was revived in the year 2019 with the following as Office Bearers :

President : Pu Lalawmpuia Khiangte

Vice President : Pu B. Vanlalhraia

General Secretary : Tv. V. Lalnunthara V. Thanga

Assistant Secretary : Pu H. Zothankhuma

Treasurer : Pu Vanlalhlana

Finance Secretary : Pu RK Lalrinkima

A group of 30 Executive Council Members were appointed for its smooth functioning.

The term of office for the aforesaid Office Bearers and Executive Council Members is fixed for a period of 3 three years.

It has been decided with the College authority that 'Alumni Day' be observed every year in August.

The Alumni Association will work for the betterment of the college and shall be available whenever the College needs its services.

No. of enrolment:281

Alumni Association contributes significantly to the development of the institution through financial and/or other support services

Activities include:

- 1.2018-2019 Contribution towards the College Rs. 30,000/-
- 2.2019-2020 contribution towards the College Rs. 35,000/-
- 3.Presenting of Wheel Chair worth: ?10,000/- to the College
- 4.Presenting of Sanitary pads dispenser: ?5,000/- to the college
- 5.Paying homage to Former Principal who passed away – Rev. Dr. Lalngurauva Ralte,Dr. P. Lalremliana & H. Vanlalkeuva. A condolence meeting was conducted wherein ?1,000/- and bouquet worth ?500/- were sanctioned.
- 6.Alumni Association members play an integral part in obtaining the college's new site at Luangmual. They met the concerned Minister and higher authorities of the government and were included in the team of site verification.
7. Two water coolers have been donated by two Alumni Assocation members who are also Members of the Mizoram State Legislative Assembly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Response:

VISION

To develop the society by educating the youth

To eradicate social evils, poverty and ignorance through education

To maintain social harmony among all classes of people

MISSION

To give quality education to the youth, aspiring to develop their capacity and harnessing their potential through higher education. Education empowers youth to choose the path and direction that leads them to a fruitful life.

- The vision of the college is “Learning, Service, Excellence”. This is possible only when educational services and products meet the needs and expectations, give value for time and efforts leading to holistic development of the students – wherein the entire personels of the institution work as a harmonious whole to achieve results.
- The knowledge that students acquire in an educational setting helps to distinguish good from evil and right from wrong. So, the college plays an important role in the elimination of social problems. The demand for harmony between various communities, castes, religions, linguistic and other inter-caste groups, has made education a priority of every nation.

Aims & Objectives

1. To build an institution on the foundation of spiritual, moral and cultural values
2. To impart value-based education
3. To in-still self-confidence and a sense of responsibility in the students
4. To encourage and facilitate quality-related research studies
5. To make the institution adaptable to the emerging ideas and systems at regional, national or global levels.

- The College believes in participatory management. The Principal decentralizes powers and makes decisions in consultation with the various committees of the college. All stakeholders participate and play an important role in decision-making. The institution has a College Development Committee, consisting of twelve members; eight members from the college faculty and one library in-charge, one students' representative, IQAC Coordinator and RUSA Coordinator; which is presided over by the principal. It is the highest decision making body. Everyone participates in the institutional planning and decision making as well as in the implementation of decisions made by the College Development Committee.
- Internal Quality Assurance Cell (IQAC) functions with seventeen (17) sub-committees and cells in which all faculty take part.
- The college established a Building Committee, comprising of Senior Engineer and Sr. Architect; PWD, one representative from Mizoram University and five faculty members to take necessary actions pertaining to innovation and extension of the college building.
- The HOD Committee takes initiatives and implements resolutions in their respective departments.
- Purchase Board/Committee, Disaster Management Cell, Entrepreneurship Development Management Board, Parent-Teachers Committee and Planning Board are established to perform independently and are responsible for carrying out the functions assigned to them respectively.
- RUSA, a centrally sponsored Scheme (CSS) that strives to improve the overall quality of higher education institutions by adhering to established norms and standards and implementing accreditation as a mandated quality assurance method is governed by two bodies at the institutional level, viz. The Board of Directors and the Project Monitoring Unit. All decisions relating to the smooth, cost effective, and timely implementation of institutional projects are made by the Board of Governors. The Project Monitoring Unit, which includes faculty, administrative staff, and students' representatives, is in charge of overseeing projects pertaining to RUSA's proposed governance reforms.

Decentralized participatory administrative management has helped the institution to realise the vision and mission in the process of implementing various activities of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Policies of the College

The guiding principles of the college administration have been laid on the foundation of democratic consensus. Democratic supervision alongside collective participation to enable utilization of all possible talents of all stakeholder in providing effective guidance and teaching- learning mode to the students, to make them not just bachelor degree holders but enable them to become responsible citizens in all walks of life. This reflects the efforts of the institution in its strive towards excellence.

Administrative Setup:

The highest administrative authority within the State in the management of the College is the Secretariat, Higher and Technical Education Department, Government of Mizoram. The Directorate of Higher and Technical Education, Government of Mizoram provides supervisory role for effective implementation of an inclusive education to stakeholders.

Hierarchical structure of administration has been followed since the time of inception of the College, with well-defined duties and responsibilities at each level. The Office of the Principal occupies the top rung of the administrative setup with a role of overall coordination and supervision. The Vice-Principal (internally arranged) and the HOD Committee assist the Principal in administrative matters. IQAC with different Cells help in providing and maintaining quality of the institution as per the requirement of the University Grants Commission. The teaching and non-teaching staff provides the support system.

Appointment and Service Rules:

Recruitment and appointment of all regular teaching and non-teaching staff is done by the state government's recruiting agency/Commission as per University Grants Commission Regulations, adopted

and modified from time to time by the State Government. However, engagement of Casual Faculty in both teaching and non-teaching sphere is done with internal rules made by the College authorities. Arrangement of necessary programmes on quality improvement is constantly organized for efficient and effective performance of the Institution.

Procedures:

The Principal coordinates, supervises and monitors all activities within the institution. Under his guidance the Head of different departments are entrusted to ensure completion of syllabus and curriculum. Apart from the activities of various departments, several committees are formed to implement programmes and policies of the institution to fulfill the vision and goals of the college. Final report of every action undertaken is submitted to the Principal. Students in their various capacities are engaged for inclusive participation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

- As per the regulation of the Government of Mizoram, the College follows various welfare measures such as General Provident Fund(GPF), Advance and Withdrawal of GPF, House Building Advance, Motor Car Advance, Scooter Advance, Festival Advance, Cash Handling Allowances, House Rent Allowances and Special Compensatory Allowances to all regular teaching and non-teaching staff.

- Regular staff enjoy different leaves such as Earned Leave, Casual Leave, Maternity Leave, Paternity Leave, Study Leave, Child Care Leave and Child Adoption Leave etc.
- Other welfare measures such as Medical Reimbursement, Travelling allowances, Death cum Retirement Gratuity, General Insurance Schemes etc. are also provided for regular staff as per Government of Mizoram Regulations.
- Staff Welfare Committee of the College has a provision for financial assistance in terms of Loan to both teaching and non-teaching staff in matters that are mentioned in the Staff Welfare Committee Rules.
- In case of serious illness and natural calamities, SWC members are given financial assistance as mentioned in the rules. The amount to be given is to be decided by the Committee based on the severity of the situation.
- In case of Death of any member of SWC, a lump sum of Rs. 100,000/- (One Lakh only) is given as condolence payment. If and when the biological father or mother of a member of SWC dies, a sum of Rs. 10000/- (Ten Thousand only) is given, and when any other family member who resides in the same household as the member of the SWC dies, a sum of Rs. 5000/- (Five Thousand only) is given to the member as condolence gift.
- When SWC member gets married a sum of Rs. 5000 (Five Thousand only) is given by the SWC as a gift.
- In case of superannuation pension, Rs 50000 (Fifty Thousand only) is given to the SWC member as a farewell gift.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 28.75

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	31	11	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 12.23

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	5	3	2

6.3.3.2 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	11	2	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response

The College receives funds from the State Government, UGC, RUSA and other funding agencies. It also obtains funds from admission fees and students funds. Admission and tuition fees collected from the students is remitted to the state government. Registration fee, affiliation fee, examination and enrolment fees are submitted to the University as per students' enrolment. The funds received from the government are audited by designated government officials from time to time. Internal audit is carried out under the supervision of the college authority that appoints auditor/s as and when required.

Mobilization of Funds: The institution takes extreme care for utilization of the available resources. The main sources of income are:-

Funds received from students at the time of admission, as determined by the Government of Mizoram from time to time.

- Student's Union Funds (SU, Games & Magazine)
- College Development Fund
- Student's Aid Fund
- Internal Examination Fee
- Examination Centre Fee
- Information Communication and Technology (ICT) Fee

Funds received from students, individual, philanthropists, agencies, Government etc.

- College Canteen Rent
- Donation contributed by the faculty for special purpose
- Donation from GAWC Staff Welfare Committee
- Funds from NSS State Liaison Office, MSAC through Red Ribbon Club

Optimal Utilization of Resources

Limited financial resources received from various sources are optimally utilized. The austerity measures taken by the administration office are given below:

- All expenditure is approved by the DDO/Principal to prevent unnecessary wastage.
- Appointment of construction work manager from teaching staff on rotation to minimize labour cost.
- Circulation of e-copies is followed to minimize the use of paper and reprographic machine.
- Construction of rainwater harvesting reservoir to reduce the cost of water bill.
- For purchase of materials and equipments the lowest quotation is selected.

Internal Audit:

- To ensure transparency and prevention of any possible misappropriation of funds received from government and non-government sectors, the institution makes arrangement for internal audit as often as the administrative authority feels the need for it. The last audit was done on 5th June, 2021. For this, the college appointed Dr. Vanlalvena, Department of Economics and Mr. H Lalvuliana, Department of Mizo as Auditors.
- The purpose of internal audit of college account is initiated based on mutual trust and cooperation to ensure reciprocal confidence and collaboration within the working environment. As such all financial transaction of income and expenditure is audited, as and when arrangement is made by the college authority.

External Audit:

- External Audit is conducted by Accountant General (Audit) and Charter Accountant (Audit). Funds

received from UGC are audited by Charter Accountant. The last audit took place during 21.1.2015-31.12.2015. The next audit is being processed and is with the Chartered Accountant for audit. The institution faced Audit by Accountant General in the third cycle of NAAC assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) was set up on 3rd August, 2004 in the institution as per the guidelines of NAAC to enhance quality education. It undertakes quality action through various means; seventeen (17) sub cells are created that works for the purpose. Major actions are mentioned as under:

Formulates action plan:

The IQAC formulates the Action Plan for quality enhancement at the beginning of every academic session. Cells are expected to implement the Action Plan and fulfil the goals. The IQAC coordinates, guides and directs the activities of various Cells for effective implementation of the Action Plan

Students' Evaluation of Teachers (SET):

The IQAC introduces a system of SET as the Best Practice of the College. In this system, students evaluate their teachers using a prescribed form. Teachers are assessed on the basis of different criteria– regularity, punctuality, communication skills, subject knowledge, responsiveness, etc.

Peer Mentoring:

Teacher-student mentoring has been practiced initially, eventually switched to peer-mentoring. Mentoring is purely voluntary for 1 year. Only those willing signed up as mentors and mentees and are given guidelines and briefed on mentoring practices. Mentor–mentee ratio is approximately 1:4. Mentoring Cell act as mentor's supervisors. Informed consent forms are given to mentees, stating to maintain confidentiality. Guidelines and format for report writing is maintained.

Conduct regular meeting:

Periodic meetings and review meetings of the IQAC have been convened to monitor, review and appraise

the action taken against the action plans.

Decentralisation in decision making:

The IQAC has been instrumental for quality enhancement through decentralisation in decision making. Committees, cells and teams are formed with certain degree of autonomy effecting the operations.

Promoting research culture:

To foster quality development, the IQAC has been promoting research culture by encouraging the teaching faculty to mobilise resources from funding agencies for personal and professional development.

Conduct feedback from various stakeholders:

To ensure quality in teaching-learning and extra/co-curricular activities, feedbacks from the stakeholders are collected. The feedbacks were analyzed confidentially. Performances are appraised and addressed.

Conduct programmes and add-on courses:

The IQAC undertakes curricular/co-curricular and extracurricular activities to augment classroom learning. Seminars, workshops, training, talks in observance of important days are organised. Further, value added courses such as Spoken English Class, Skills and Personality Development and Certificate Course on Computer Concept are conducted.

Provide financial support and welfare schemes:

The Institution makes a provision for financial supports and welfare schemes which can be availed by the staff and students. Staff Welfare Committee has been providing monetary or non-monetary support to the members. The students are also provided with financial support through Student Aid Fund.

Green initiatives and eco-friendly campus: Green initiatives were undertaken for eco-friendly/plastic free campus. Talks, environmental workshop and campus cleanliness are conducted through Eco Club, NSS and Campus Beautification Committee.

Academic and Administrative Audit (AAA): The college faced its first audit on 15th June,2022 conducted by the Directorate of Higher and Technical Education, Government of Mizoram on the basis of three year's data covering the period from 2018 to 2021.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Response:

- Sensitization Programme on ‘Gender Equality’ was held on 24.10.2019 where 215 females and 98 males participated.
- International Women’s Day was observed with the theme, ‘Choose to Challenge’ organized by the Public Administration Department on 8th March 2021. Department of Political Science also observed the occasion with the theme ‘Women in Leadership’.
- Seminar on Sex Education was organized by Internal Complaints Cell on 9th September 2020.
- Pamphlets on Sexual Harassment were circulated among the students through Whats app group of all the classes.
- Separate rest room for female students equipped with Sanitary Napkin Vending machine.
- International Women’s Day was observed with the theme ‘Gender Equality Today for Sustainable Tomorrow’ organized by the Department of Public Administration on 8th March 2022.
- Internal Complaints Cell organized a state level seminar on Sexual Harassment on 3rd December 2021.
- 20 students chaperoned by one teacher participated at the Bihar Diwas – 2018 during 21st to 24th March, 2018 under “Ek Bharat Shrestra Bharat” programme.
- Zonunchama Sailo from 5th Semester participated in the State Youth Parliament organized by Nehru Yuva Kendra on the 28th January 2019. In the following year 2020, Jeremia Lalchhuanmawia from 5th Semester and Lalhruaitluanga Zote of 3rd Semester participated in the District Youth Parliament organized by Nehru Yuva Kendra.
- World Environment Day 2020 was observed on 5th June, 2020 by the Eco Club.
- Green Mizoram Day was observed on the 17th July, 2020 by the NSS unit.
- National Education Day was observed on 11th November, 2020 by the Department of Education by organizing a Special Talk on “Relevance of Mother Tongue for Effective Learning.”
- 75th Years of Indian Independence was celebrated on 24th March, 2021 by Academic Interaction Cell, IQAC and organized a seminar titled, “Azadi Ka Amrut Mahatsav India @ 75.”
- International Day of Disabled Persons was observed on 3rd December 2020 by the College by organizing a Special Talk on “On Intellectual Disability.”
- Earth Day was observed on 22nd April, 2021 by the Eco Club in collaboration with Mizoram Pollution Control Board. A campaign on “Ban on Single Use Plastic” was launched by conducting a signature campaign.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: E. None of the above

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college makes an effort to ensure that the students and the employees are aware of their constitutional obligations. The values, rights, duties and responsibilities which would help them in becoming responsible citizens are often reiterated on days like Republic Day, State Day, Independence Day. Students are equipped with knowledge, skills, and values that are necessary for providing an effective, safe and /affordable learning environment. Students are encouraged to participate in various programmes organized by the college to inculcate values, duties and responsibilities by inviting experts to give talks on related topics.

The Institution has always encouraged an inclusive environment where there is tolerance towards students from all cultures, regions, linguistic, communal and socio economic background. For this reason our students are never denied admission on the basis of their background. In order to expose our students to

other cultures and communities students are taken on an excursion on an annual basis but due to the pandemic restrictions it has not been possible to take students on excursions during this reporting period. Faculty, staff and students respect the different religions, languages and cultures that come together within the walls of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response:

1. The practice of Mentoring is an important initiative of Govt. Aizawl West College. Infact, GAWC is the first college in Mizoram to implement this practice. Teachers are assigned a number of students whom they guide and help in various ways not just limited to academic matters. There is a dedicated Mentoring Cell under the IQAC which monitors the whole mentoring system and ensures that no student is neglected.

Apart from the teacher- student mentoring programme, GAWC is the first college in Mizoram to introduce Peer Mentoring programme from the academic session of 2018-2019, wherein Senior students are assigned the task of mentoring Junior students to help them to fit into the college atmosphere. Since the majority of the students are from the rural areas with poor educational and economic background, the city environment as well as the college environment itself could prove to be very challenging for them. In such a scenario, the inputs of the mentors are of great value for the mentees. The system of Peer Mentoring opens up wider avenues for improvement for both mentors as well as the mentees.

All mentors are provided guidelines for mentorship and socio-demographic data format. Informed consent from mentors and mentees are always obtained beforehand. Only the willing students signed up for the programme. Senior students who are assigned as mentors are given extensive briefing by the concerned Cell. The need for maintaining confidentiality are greatly stressed upon in such briefings.

The mentoring practice was introduced with the purpose of helping the students achieve growth and development in both their personal and academic journey. It has been helpful in identifying the varying needs of the students which could vary widely ranging from academic to personal issues. It greatly helps the weaker students in achieving visible progress in their overall performance. This practice has given an added sense of responsibility to the senior students as well as enabling the new students to fit in the college and adjust seamlessly.

2. Every year, the final semester students from the Department of Public Administration are taken to attend

the Mizoram Legislative Assembly session to enhance their understanding of the content of the curriculum, where the syllabus includes role of Chief Minister, Opposition Leader and the Speaker, and the importance of Question Hour in the Assembly Sessions and also how the Assembly Session is conducted, how bills are presented, discussed and passed in the Legislative Assembly. They also learned how the leaders, authorities and designated officials are being addressed inside the Assembly Session, such as Your Honour, Honorable Speaker and such others, that has been taught to them in theory within the class room. It also creates a lasting impact on them which in turn aids them in retaining and enhancing their knowledge. It proves to be very beneficial for the students as they are provided an opportunity to gain first hand knowledge through their observation of the session's proceedings and demonstrations. The whole experience has a profound impact on the students in regard to understanding the State Administration, importance of the role of the secretariat and the line Department in providing information, implementation of government policies and programmes and the financial matters involved therein. They are expected to write reports on their experience on the visit, which were again discussed in the class room while presenting their reports. This practice really helps the students to gain first hand knowledge in governance system, also enhance their writing skill and by presenting their papers they become more confident and eventually motivates them to become a responsible citizen.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response

Government Aizawl West College was established on 2nd May, 1990 to provide quality education to students while upholding Christian values and ethics. It started as an Evening College that was opened primarily for students who had to work during the day to support themselves and therefore could not attend regular classes during the day. Because of this the first students of the college included daily wage labourers, carpenters, builders and young boys who carried gas cylinders for other people. The focus of the college has always been on making education accessible to everyone interested in learning irrespective of the socio-economic background. In its initial years, the college also accommodated students who worked in remote places and allowed them to sit for the exams without attending regular classes if their cases were found to be genuine. The college has always opened its doors to all candidates irrespective of social, religious, cultural or economic backgrounds. The college has endeavoured to keep this spirit alive till date especially by following the "first come first serve" principle as part of the admission process which has been a unique practice of the college, different from other colleges of Mizoram, that select students based

on their merit. Today, majority of our students are from the rural area covering all the districts of Mizoram who were unable to secure college admissions elsewhere. In opening an opportunity equally to all students including slow learners who obtained low marks for their entry to higher education ie. college education. The institution has fulfilled its objectives and in the process fully complied with the UGC Regulations on Reservation of Seats in Academic Institutions. Today it is a pleasure and motivation for all stakeholder, especially the teachers to see the outcome that many of the students initially admitted with minimum qualification marks thrive and some of them graduated with first division which is a testament to the institution's achievement towards the realisation of its vision and mission.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. The College has been granted by the Chief Minister of the state, a site covering an area of 10077.93 Square meters for setting up a new campus at Luangmual, Aizawl, Mizoram. The College is eager to shift from the present congested campus at the heart of the city to the new site which has an isolated atmosphere congenial for an academic setup.
2. With the permission of the affiliating University, MZU, the College has opened a Post-Graduate (PG) course in History subject starting from the academic session 2021-22.
3. Four of the incumbent faculties of the College, namely,

Thlanga, Dept. of History	(1) Dr. Samuel VL	
Public Administration	(2) Dr. Janet Vanlalhlimpuii, Dept. of	
(4) Dr. Lalremruati Pachuau, Dept. of Psychology	(3) Dr. Lalremruati, Dept. of Psychology	

 have been awarded Ph.D supervisorship by the affiliating University, MZU.
4. In due course of time, the College expects to enlarge its Centre for Entrepreneurship Development as and when Luangmual Campus can be developed to its full capacity. The College envisaged collaborating with the Handloom and Weaving Wing; Department of Commerce and Industries, Government of Mizoram in imparting skill development to the students.
5. The College sent selected students from the final semester to Mizoram Food Processing Research and Training Centre (MFPRTC) at Phaibawk Kawn; Seling for training on Food Processing and Allied Activities in 2018. More students are encouraged and expected to enroll in the programme in the upcoming academic session.
6. The College has IGNOU Study Center, offering Bachelor Degree Programmes, Master Degree Programmes, and various Certificate and Diploma Courses. Besides being an IGNOU Study Centre the college is also one of the three Examination Centres within Aizawl.
7. Three students who recently passed out from the College have been offered admissions into the universities abroad as mentioned against their names-

University, United Kingdom	a) Ms. Esther VL Hriati, Leeds Beckett	
Kingdom	b) Ms. Rebecca MS Kimi, Leeds Beckett University, United	
c) Mr. LalhruaitluangaZote, University of Minnesota, United States (applied for)		

 and California State University, St. Marcos, United States.

Concluding Remarks :

The institution, ever since its inception on 2nd May, 1990 strives towards excellence in keeping with the motto 'Learning, Service, Excellence' and has made tremendous achievements through the years. Since the college was founded on the ideas of offering learning and service, it takes great pride in adopting the policy of 'First come, first serve' in regard to admission which is still in practise till date.

Due to the restrictions and lockdown imposed as a means of combatting the Covid 19 pandemic, the college faced many setback. However, it has managed to conduct and organise various programmes through online mode. It also rendered valuable services to the community by giving financial assistance not only to its students and frontline workers, but also to its adopted village; Baktawng, and to the Local Level Task Force, Dawrpui Vengthar; the college's host locality. Under the initiative of the Mizoram College Teachers' Association (MCTA), it also made monetary contribution towards the Chief Minister's Relief Fund. All these monetary assistance were given from the accumulative donations made by the faculty and staff. The Counselling Cell

also opened its doors to the community by setting up Counselling helpline. The NSS unit of the college also rendered its services to the community by voluntarily donating blood and is ever available and ready for any voluntary works.

In its endeavour towards excellence, the institution tried its best to accomplish all the prescribed directives, conform to the rules and regulations laid down by its governing authorities, and carry out its duties and responsibilities. It is the first college to be assessed and accredited by NAAC in March, 2004 and had undergone NAAC assessment thrice, the last one in 2017 and was awarded B+ grade. The institution has also completed its first cycle of Internal Academic and Administrative Audit (AAA) conducted by Higher & Technical Education, Government of Mizoram on 15th July, 2022. It was assessed on the data of the last three academic sessions; 2018-2019, 2019-2020 and 2020-2021 and was awarded 64.40% with an aggregate institutional point 951.

It is the vision and mission of the college to continue striving towards excellence by promoting learning and rendering service.

