2018

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(Special Education)

Full Marks: 75

Time: 3 hours

(PART : A-OBJECTIVE)

(Marks: 25)

The figures in the margin indicate full marks for the questions

SECTION—A (Marks: 10)

ick) the correct answer in the brackets provided:	10=10
1.	ny child who deviates from the normal or average child is known as	
	a) an exceptional child ()	
	a mentally handicapped child () ()	
	e) a deviant child ()	
	d) a physically handicapped child ()	n ar
2.	lost historians trace the beginning of special education to	
	a) Sigmund Freud ()	
	b) Guilford () surface ellacoite and	
100	c) Jean-Marc-Gaspard Itard ()	
	d) Hermann Snellen ()	

TRANSPORT OF THE

3.	Sne	llen chart was developed by
q¢	(a)	Herman Snellen ()
	(b)	Samuel Snellen ()
	(c)	Robert Snellen ()
	(d)	Thomas Snellen ()
4.		dren who are born with normal hearing but later acquired hearing airment are referred as
	(a)	hard of hearing ()
	(b)	pre-lingual deaf ()
	(c)	congenitally deaf ()
	(d)	adventitiously deaf ()
5.	Idio	s, imbeciles and morons may be grouped under the
	(a)	gifted ()
	(b)	physically handicapped ()
	(c)	mentally handicapped ()
	(d)	socially handicapped ()
	(0.7)	Joseph Manageappea
6.	One	of the most visible conditions associated with mental retardation is
	(a)	Down syndrome sear (=) laurem self from a survey only blish with I
	(b)	arthritis () — — — — — — — — — — — — — — — — — —
	(c)	otosclerosis () (FE NIA beganning and wild am a 15
	(d)	glaucoma ()
	1 /	(d) a physically handicapped child
7.	Gift	ed children are generally
	(a)	not well adjusted ()
	(b)	not suitable ()
	(c)	emotionally mature ()
	(d)	not confident ()
	1 1	(d) Hermann Stellen

8.	Tele	escoping grades is one of the procedures of
	(a)	segregation ()
	(b)	enrichment ()
	(c)	separation ()
	(d)	acceleration ()
_	3371-	1. Define special education. Discuss the objectives of special retrigition.
9.		ich of the following is not the area of creativity?
	(a)	Accuracy () Fluency () In lambage as to reduce the state of the stat
	(b)	
	(c)	Flexibility ()
	(d)	Originality Ham (w) I senominated buttoned out assert Law ob Had F . E
0.	Cre	eativity is associated with
	(a)	abstract thinking () and the analysis and the local
	(b)	convergent thinking (1) (1)
	(c)	concrete thinking ()
	(d)	divergent thinking and (and) saturage and shows a letter and a second shows and a second shows and a second shows a second sho
	017	children
		SECTION—B
		Goderna Barrier Francis I and Street Constitution of the second of the s
		(Marks : 15)
ri	te br	riefly on the following: 3×5=15
5.7		Final Company of the Land
1.	Ch	aracteristics of special education
2.	Ed	ucation for speech-defective children
	e. Mary	S. explain the torus 'creativity' Describe, they characteristics, of organi
3.	Ca	uses of mental retardation
		40
4.	Pro	oblems of gifted children
5.	Ide	entification of creative children
DN	I/VI/	/12 (c)/448 3 [Contd.
	1000	

(PART : B-DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Define special education. Discuss the objectives of special education. +Systeme to see set the requirement of and the for 4+6=10

OR

Write briefly the classification of exceptional children.

10

2. What do you mean by hearing impairment? How would you identify a hearing-impaired child? 4+6=10

OR

Explain the characteristics of orthopaedically handicapped children. Suggest a suitable type of education for them. 4+6=10

3. Define mental retardation. Discuss the characteristics of mentally retarded children. 4+6=10

OR

Elucidate the special educational schemes for mentally retarded children. 10

4. How would you identify gifted children?

10 mile briefly on the following

OR

Discuss the educational programmes for gifted children.

5. Explain the term 'creativity'. Describe the characteristics of creative children. midsh was latined to 20% 3+7=10

OR

Elaborate on the needs and problems of creative children.

10