

2018

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(Special Education)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided : 1×10=10

1. Any child who deviates from the normal or average child is known as

- (a) an exceptional child ()
- (b) a mentally handicapped child ()
- (c) a deviant child ()
- (d) a physically handicapped child ()

2. Most historians trace the beginning of special education to

- (a) Sigmund Freud ()
- (b) Guilford ()
- (c) Jean-Marc-Gaspard Itard ()
- (d) Hermann Snellen ()

3. Snellen chart was developed by

- (a) Herman Snellen ()
- (b) Samuel Snellen ()
- (c) Robert Snellen ()
- (d) Thomas Snellen ()

4. Children who are born with normal hearing but later acquired hearing impairment are referred as

- (a) hard of hearing ()
- (b) pre-lingual deaf ()
- (c) congenitally deaf ()
- (d) adventitiously deaf ()

5. Idiots, imbeciles and morons may be grouped under the

- (a) gifted ()
- (b) physically handicapped ()
- (c) mentally handicapped ()
- (d) socially handicapped ()

6. One of the most visible conditions associated with mental retardation is

- (a) Down syndrome ()
- (b) arthritis ()
- (c) otosclerosis ()
- (d) glaucoma ()

7. Gifted children are generally

- (a) not well adjusted ()
- (b) not suitable ()
- (c) emotionally mature ()
- (d) not confident ()

8. Telescoping grades is one of the procedures of

- (a) segregation ()
- (b) enrichment ()
- (c) separation ()
- (d) acceleration ()

9. Which of the following is not the area of creativity?

- (a) Accuracy ()
- (b) Fluency ()
- (c) Flexibility ()
- (d) Originality ()

10. Creativity is associated with

- (a) abstract thinking ()
- (b) convergent thinking ()
- (c) concrete thinking ()
- (d) divergent thinking ()

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Characteristics of special education
2. Education for speech-defective children
3. Causes of mental retardation
4. Problems of gifted children
5. Identification of creative children

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Define special education. Discuss the objectives of special education. 4+6=10

OR

Write briefly the classification of exceptional children. 10

2. What do you mean by hearing impairment? How would you identify a hearing-impaired child? 4+6=10

OR

Explain the characteristics of orthopaedically handicapped children. Suggest a suitable type of education for them. 4+6=10

3. Define mental retardation. Discuss the characteristics of mentally retarded children. 4+6=10

OR

Elucidate the special educational schemes for mentally retarded children. 10

4. How would you identify gifted children? 10

OR

Discuss the educational programmes for gifted children. 10

5. Explain the term 'creativity'. Describe the characteristics of creative children. 3+7=10

OR

Elaborate on the needs and problems of creative children. 10
