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(CBCS)

(2nd Semester)

EDUCATION

SECOND PAPER

**(Philosophical and Sociological Foundations
of Education)**

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. What do you mean by educational philosophy? Discuss the relationship between philosophy and education. 3+7=10

Or

Discuss the role of philosophy in determining the aims of education and curriculum. 5+5=10

2. Explain the concept of realism. Discuss the method of teaching as envisaged by realism. 4+6=10

Or

What do you mean by pragmatism in education? Describe the contributions of pragmatism to present-day education. 5+5=10

3. Define sociology. Show the relationship between sociology and education. 4+6=10

Or

Elucidate the need for sociological approach to education. 10

4. State the role of education as an instrument of social change. 10

Or

Mention the different social groups. Show their educational implications. 3+7=10

5. Who are the backward classes? Discuss the steps to be undertaken to solve the problems of education of the backward classes in India. 3+7=10

Or

Explain the concept of freedom. Discuss the importance of discipline in social life. 3+7=10

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2017

(4th Semester)

EDUCATION

FOURTH PAPER

(**Issues and Trends in Contemporary
Indian Education**)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(*Marks : 50*)

*The figures in the margin indicate full marks
for the questions*

1. Discuss Sarva Shiksha Abhiyan (SSA) as a means of universalization of elementary education. 10

Or

What is universalization of elementary education? Explain the different stages of universalization of elementary education.

3+7=10

2. Discuss the main problems of secondary education and their solution. 5+5=10

Or

Examine the specific functions of NCERT for promoting of secondary education. 10

3. Discuss the recommendations of National Knowledge Commission (NKC) on higher education. 10

Or

Explain the concepts of 'general' and 'technical' education. Write down the main functions of AICTE in India. 4+6=10

4. What is non-formal education? What are the different types of non-formal education? 3+7=10

Or

What is the need of adult education? Write some important objectives of adult education. 5+5=10

5. What is population education? Explain the needs and importance of population education in India. 2+8=10

Or

What is socially useful productive work (SUPW)? Highlight about the contents of SUPW in the school curriculum. 2+8=10

2017**(5th Semester)****EDUCATION****SEVENTH PAPER****(Educational Evaluation)***Full Marks : 75**Time : 3 hours***(PART : B—DESCRIPTIVE)***(Marks : 50)*

*The figures in the margin indicate full marks
for the questions*

1. What do you understand by educational evaluation? Discuss the need and importance of evaluation in education. 4+6=10

Or

Discuss the relationship between measurement and evaluation. 10

2. Explain in detail the different scales of measurement. 10

Or

What is validity? Explain the different types of validity. 3+7=10

- 3. Explain in brief the essay-types of item in a test. What are the general principles of constructing essay-type items?** 4+6=10

Or

Distinguish between essay-type test and objective-type test. 10

- 4. Write an essay on standardization of a test.** 10

Or

Discuss in detail the various steps involved in standardizing a test. 10

- 5. What do you understand by CCE? Discuss the advantages and limitations of CCE.** 4+6=10

Or

What is grading system? What are its advantages and limitations? 2+8=10

2017

(5th Semester)

EDUCATION

EIGHTH (B) PAPER

(Educational Guidance and Counselling)

*Full Marks : 75**Time : 3 hours*

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Explain the concept and principles of guidance. 3+7=10

Or

Explain the psychological and sociological bases of guidance. 5+5=10

2. Discuss the meaning and importance of personal guidance. 5+5=10

Or

What is educational guidance? Discuss the functions of educational guidance. $3+7=10$

3. What is job satisfaction? What are the various factors affecting job satisfaction? $4+6=10$

Or

What is occupational information service? Explain the need of occupational information service. $3+7=10$

4. What do you understand by cumulative record card? Discuss the uses of cumulative record card. $3+7=10$

Or

What do you mean by personality test? State the importance and limitations of personality tests in guidance. $3+4+3=10$

5. What do you mean by counselling? Discuss in brief the different techniques of counselling. $4+6=10$

Or

What are the different communication skills applicable in counselling? 10

2017

(6th Semester)

EDUCATION

NINTH PAPER

(Curriculum Development)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. What is curriculum? Explain various types of curriculum. 4+6=10

Or

Discuss the importance of cocurricular activities in curriculum. 10

2. Discuss situational analysis as a process of curriculum construction. 10

Or

Discuss the selection of content as a process of curriculum construction. 10

3. Discuss the philosophical foundations of curriculum. 10

Or

Discuss the sociological foundations of curriculum. 10

4. What is curriculum evaluation? Discuss about summative evaluation. 3+7=10

Or

What are the needs of curriculum evaluation? Discuss about formative evaluation. 3+7=10

5. Explain the concept of curriculum change. What are the needs of curriculum change? 3+7=10

Or

What do you mean by curriculum change? What are the factors affecting curriculum change? 3+7=10

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2017

(6th Semester)

EDUCATION

TENTH PAPER

(Educational Planning and Management)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Discuss the need and importance of educational planning. 5+5=10

Or

What is an institutional planning? What are the various steps involved in educational planning? 3+7=10

2. Elaborate the various principles of management. 10

Or

What do you mean by decentralization of management? Discuss the merits and demerits of decentralization of management. 4+6=10

3. What is financial management? Discuss the various sources of income of educational organizations. 3+7=10

Or

What are the various factors affecting financial allocations? 10

4. Briefly discuss the various factors affecting managerial behaviour. 10

Or

What are leadership styles? Discuss the different styles of leadership in management. 3+7=10

5. What do you mean by supervision? Discuss the principles of democratic supervision. 4+6=10

Or

Discuss the various types of educational supervision. 10

2017

(6th Semester)

EDUCATION

ELEVENTH PAPER

(**Development of Educational Thought**)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(*Marks : 50*)

*The figures in the margin indicate full marks
for the questions*

1. Discuss the main features of the Roman system of education. 10

Or

Discuss the system of education practices in Ancient Greece. What are its contributions for modern system of education? 6+4=10

2. Describe the main features of the Monastic and Scholastic education. 5+5=10

Or

Discuss the different universities established in Medieval Europe. Describe the main features of the university education. 4+6=10

3. Discuss Gandhi's educational philosophy with special reference to Basic Education. 10

Or

Discuss Tagore's philosophy of education and his influence and contributions to educational thoughts and practices. 4+6=10

4. Discuss Rousseau's negative education and his influence and contributions to education. 4+6=10

Or

Discuss Dewey's aims of education and his contributions to education. 4+6=10

5. Explain the concept of distance education. What are the characteristics of distance education? 4+6=10

Or

What is meant by globalization? Discuss the challenges and opportunities of globalization for higher education in India. 4+6=10

2017

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(Special Education)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Write briefly the history of special education. 10

Or

Explain the objectives of special education and mention the importance of special education. 4+6=10

2. Define visual disorder and discuss the identification of visually-impaired children.

3+7=10

Or

What is meant by speech defective? Explain their identification and relevant education for speech defect children. 3+7=10

3. Discuss the causes of mental retardation. 10

Or

Describe mental retardation and mention the characteristics of mentally-retarded children. 4+6=10

4. Discuss the needs and problems of gifted children. 10

Or

Explain in detail the characteristics and identification of gifted children. 5+5=10

5. Who are the creative children? Discuss the identification of creative children. 4+6=10

Or

What is creativity? Elaborate the conditions for nurturing and stimulating creativity in the classroom. 10
